



| | MIND | • | | | | | | | | | | | |
|-----------------------------------|---|------------------------|---------------|-------------------|-------------------|----------------|--------------------------|----------------------------------|---|--|--|------------------|--|
| Code. No /CO | | Blooms Taxano my | PO1 | PO2 | PO3 | PO4 | PO 5 | PO6 | PO7 | PO8 | PO9 | P O 1 0 | |
| | Subjects | | knowl edge | understa nding | communi cation | discip line | soci al cha nge | assess ment strateg ies | school based teachi ng experi ence | capabi lity for inculc ating | internati onal understa nding | I C T | |
| | | B.A.B.I | Ed. 3rd | year | l | l | I | | l | l | I. | .1 | |
| AE- 309 Cour se Objec | History of English Literature The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | | |
| tive | | | | | | | | | | | | | |
| CO1 | Trace the developmental history of English Literature from The Renaissance Period to postmodern period. | Knowle dge (K1) | Н | M | Н | M | M | M | Н | M | M | Н | |
| CO2 | Augment a critical understanding among students of the obvious interconnection between literature and its socio-political and cultural context. | Analyse (K6) | Н | Н | Н | Н | Н | Н | Н | Н | Н | М | |
| CO3 | Become familiar with literary periods and their defining characteristics. | Knowle dge (K1) | Н | Н | M | M | Н | Н | M | M | Н | М | |
| CO4 | Identify and analyze various forms of figures of speech. | Applyin g (K10) | Н | M | M | Н | Н | Н | Н | M | Н | Н | |
| CO5 | Apply figures of speech in their own writings. | Remem bering (K2) | M | M | Н | Н | M | Н | Н | Н | M | Н | |
| AE- | | | | | | | | | | | | +- | |
| 310 | Indian writings in English Prose | | | | | | | | | | | | |
| Cour se Objec tive | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | Н | |
| CO1 | Understand the different styles and structures of poem writing. | Knowle dge (K1) | M | Н | M | Н | Н | M | Н | M | Н | M | |





| CO2 | To enable the students to understand the passage and grasp its meaning. | Analyse (K6) | Н | Н | Н | M | Н | M | Н | M | M | Н |
|-----------------------------|--|-------------------------|---|---|---|---|---|---|---|---|---|---|
| CO3 | To enable the students to read English passage loudly with correct pronunciation, stress, intonation, pause and articulation of voice. | Knowle dge (K1) | M | Н | Н | Н | Н | M | Н | Н | Н | M |
| CO4 | To enable them to express ideas to the passage orally and in writing. | Applyin g (K10) | Н | Н | Н | M | Н | Н | M | M | Н | Н |
| CO5 | Critically analyze various types of novels and narrative techniques used in fiction | Remem bering (K2) | M | M | Н | Н | M | M | Н | M | M | Н |
| AE- 313 | अद्यतन हिन्दी एवं कौरवी लोक काव्य | | | | | | | | | | | |
| Cour se Objec tive | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |
| CO1 | To modern Hindi poetry is composed of various genres | Knowle dge (K1) | Н | M | Н | M | M | M | Н | Н | Н | M |
| CO2 | It provides knowledge of these different phenomena that have come into the language of modern poetic movements and provides a source of poetic taste | Analyse (K6) | Н | Н | M | Н | Н | M | Н | Н | Н | Н |
| CO3 | Beware of the major poetic trends of modern literature. | Knowle dge (K1) | Н | Н | Н | M | Н | Н | Н | M | Н | M |
| CO4 | To provide a tasteful, studyable and evaluative view of the works in the context of the original forms of modern poetic forms and their developmental process. | Applyin g (K10) | Н | Н | Н | Н | M | Н | Н | Н | Н | Н |
| CO5 | The heroes of the modern period were distinguished from their epics with their shorthand | Remem bering (K2) | M | M | Н | Н | Н | М | Н | Н | M | Н |
| AE- 314 | हिन्दी निबन्ध तथा अन्य गद्य विधाएं | | | | | | | | | | | |
| Cour se Objec tive | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |
| CO1 | To develop the play and the characters, connecting them to the characters, made us aware of the mysteries of the literature | Analyse (K6) | Н | Н | Н | Н | Н | M | M | M | M | Н |





| CO2 | With the use of Hindi language and classical language, there was a creative lightness in the writing which was different from that of Ekanki. | Knowle dge (K1) | M | Н | Н | M | Н | M | Н | Н | Н | Н |
|-----------------------------|---|-------------------|---|---|---|---|---|---|---|---|---|---|
| CO3 | New opening, editing and reporting ability to be rated in the context of the Street show & Memoir. | Applyin g (K10) | Н | Н | M | Н | M | Н | M | Н | Н | M |
| CO4 | To Stimulates to express their feelings and thoughts through prose form, phonetics, satire and hyper-narrative. | Remem bering (K2) | M | Н | Н | M | M | Н | Н | M | M | Н |
| CO5 | To understand various Autobiographies in the prose form. | Knowle dge (K1) | M | Н | M | Н | Н | M | Н | Н | M | Н |
| | | | | | | | | | | | | |
| AE- 315 | Political History of India [From 1740 - 1947 A.D.] | | | | | | | | | | | |
| Cour se Objec tive | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |
| CO1 | To make students able to illustrate the knowledge of history of India from the ancient times. | Knowle dge (K1) | Н | M | Н | Н | Н | Н | Н | Н | M | Н |
| CO2 | To introduce the ancient Indian society and polity | Applyin g (K10) | M | Н | Н | Н | Н | M | M | Н | M | M |
| CO3 | To interpret the economic development of ancient India | Remem bering (K2) | Н | Н | M | M | Н | Н | M | M | Н | Н |
| CO4 | To Mark the important centers of trade & literature during the ancient times on the outline map of India | Applyin g (K10) | M | Н | M | Н | M | M | Н | Н | M | Н |
| CO5 | To make students aware of the importance and types of the sources in Historical studies | Remem bering (K2) | M | Н | Н | Н | Н | M | Н | Н | Н | Н |
| AE- 316 | History of Indian culture | | | | | | | | | | | + |
| Cour se Objec tive | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |
| CO1 | To make students able to illustrate the knowledge of history of India from the ancient times. | Applyin g (K10) | M | M | Н | Н | Н | M | Н | M | M | Н |





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|-------|--|----------------|-----|-----|-----|-----|-----|-----|----|-----|-----|----------|
| CO2 | | Remem bering | Н | Н | Н | Н | Н | M | Н | Н | Н | Н |
| 000 | introduce the ancient Indian society and polity | (K2) | ** | ** | 3.5 | 3.6 | ** | ** | | 3.6 | ** | L |
| CO3 | To interpret the economic development of ancient India | Analyse (K6) | Н | Н | M | M | Н | Н | M | M | Н | M |
| CO4 | | Knowle | M | Н | M | Н | M | Н | Н | Н | M | Н |
| | To Mark the important centers of trade & literature during the | dge | 1.2 | | 1.1 | | | 11 | | | 1,1 | |
| | ancient times on the outline map of India | (K1) | | | | | | | | | 1 | 1 |
| CO5 | 1 | Remem | M | M | Н | Н | M | Н | M | Н | Н | Н |
| | To make students aware of the importance and types of the | bering | | | | | | | | | | |
| | sources in Historical studies | (K2) | | | | | | | | | | |
| | | | | | | | | | | | | |
| A | | | | | | | | | | | | |
| E- | | | | | | | | | | | | 1 |
| 317 | Fundamentals of Foods and Nutrition | | | | | | | | | | | |
| Cour | The objective of this course is to develop effective pupil teacher | | | | | | | | | | | |
| se | and their assessment skills. | | | | | | | | | | | 1 |
| Objec | | | | | | | | | | | | 1 |
| tive | | | | | | | | | | | | 1 |
| CO1 | | Applyin | Н | M | Н | M | M | M | Н | Н | Н | M |
| | Importance of Food | g (K10) | | | | | | | | | | |
| CO2 | Various Nutrients, food groups, their importance, sources, | Remem | Н | Н | M | Н | Н | M | M | Н | Н | Н |
| | functions, requirements and deficiencies. | bering | | | | | | | | | | 1 |
| ~~~ | | (K2) | | | | | | | | 3.5 | | 1 |
| CO3 | | Analyse | Н | Н | Н | M | Н | Н | Н | M | Н | M |
| CO4 | Process of digestion and absorption of food. | (K6) Knowle | Н | M | H | Н | 3.4 | M | TT | TT | Н | Н |
| CO4 | Different methods of cooking and retention of nutritive value of | | Н | IVI | Н | Н | M | M | Н | Н | Н | Н |
| | food while cooking. | dge (K1) | | | | | | | | | | 1 |
| CO5 | rood while cooking. | Remem | M | M | Н | Н | Н | M | Н | Н | Н | Н |
| | Food adulteration, food poising and their impact on human | bering | 111 | 111 | 111 | 11 | | 111 | 11 | 11 | | ** |
| | health. | (K2) | | | | | | | | | | 1 |
| | | | | | | | | | | | | |
| AE- | | | | | | | | | | | + | |
| 318 | Dietetics and Therapeutic Nutrition | | | | | | | | | | 1 | 1 |
| Cour | The objective of this course is to develop effective pupil teacher | | | | | | 1 | | | | | |
| se | and their assessment skills. | | | | | | | | | | 1 | |
| Objec | | | | | | | | | | | 1 | |
| tive | | | | | | | | | | | | Ш |
| | | 1 | | | 1 | | | 1 | | 1 | | 1 |





| CO1 | To learn and understand malnutrition, meal planning and dietetics. | Applyin g (K10) | Н | M | Н | M | M | M | Н | Н | Н | M |
|-------------|---|-------------------|---|---|---|---|---|---|---|---|---|---|
| CO2 | To understand importance and need of therapeutic nutrition. | Remem bering (K2) | Н | Н | M | Н | Н | M | M | Н | Н | Н |
| CO3 | To learn the dietary requirements of phase of lifecycle. | Analyse (K6) | Н | Н | Н | M | Н | Н | Н | M | Н | M |
| CO4 | To plan and modify diets in various special conditions and diseases | Knowle dge (K1) | Н | Н | Н | Н | M | Н | Н | Н | М | Н |
| A E- | | | | | | | | | | | | |
| 321 | Career Information In Career Guidance | | | | | | | | | | | _ |
| Cour se | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |
| Objec | and their assessment skins. | | | | | | | | | | | |
| tive | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| CO1 | To develop an understanding of the need and importance of career information for the pupils | Applyin g (K10) | Н | M | Н | M | M | M | Н | Н | Н | M |
| CO2 | identify their role and function in locating, collecting, evaluating and disseminating career information for the use of pupils | Remem bering (K2) | M | Н | M | Н | Н | M | M | Н | Н | Н |
| CO3 | To develop an understanding of how one's ability. interests and aptitudes are related to world of work. | Analyse (K6) | Н | Н | Н | Н | Н | Н | Н | Н | Н | M |
| CO4 | To know about the importance of developing the right attitudes and values at every stage of education | Knowle dge (K1) | Н | Н | Н | Н | M | Н | Н | Н | Н | Н |
| | | | | | | | | | | | | |
| AE- | | | | | | | | | | | | |
| 322 | Educational Administration & Management | | | | | | | | | | | |
| Cour | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |
| se Objec | and their assessment skins. | | | | | | | | | | | |
| tive | | | | | | | | | | | | |
| CO1 | | Knowle | Н | M | Н | M | M | M | Н | Н | Н | M |
| | To acquaint the student teachers with the concept and concerns of educational administration | dge (K1) | | | | | | | | | | |
| CO2 | To develop an understanding of the role of the headmaster and | Analyse | M | Н | M | Н | Н | M | M | Н | Н | Н |





| | MIKU | | | | | | | - 23 | | | | |
|-----------------------------|---|--------------------|---|---|---|---|---|------|---|---|---|---|
| | the teacher in school management. | (K6) | | | | | | | | | | |
| CO3 | enable the students to understand to concept at importance of communication and its possible barriers in educational administration. | Knowle dge (K1) | Н | Н | M | M | Н | Н | Н | M | Н | M |
| CO4 | To enable the student teacher to critically analyze the administrative scenario in relation to the functioning of the other secondary schools of the area | Applyin g (K10) | Н | M | Н | M | M | Н | Н | Н | M | Н |
| CO5 | To acquaint the student teacher with the scientific practices of educational management and keep him to apply it in work situation. | Remem bering (K2) | Н | Н | Н | Н | M | Н | Н | Н | Н | Н |
| A E- 330 | ito-eofeng-anienney-aniennes Veda-Upanishad-Arshkaryam-Alankaranienta | | | | | | | | | | | |
| Cour se Objec tive | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |
| | | | | | | | | | | | | |
| CO1 | This course aims to acquaint students with Classical Sanskrit Prose literature. | Knowle dge (K1) | Н | M | Н | Н | M | Н | Н | Н | Н | Н |
| CO2 | Develop a strong concept of ancient Indian history, philosophy and literature | Analyse (K6) | Н | M | M | Н | M | Н | M | Н | Н | M |
| CO3 | Enhance communication skills-Listening, Speaking, Reading, Writing. | Knowle dge (K1) | Н | M | Н | Н | M | Н | Н | Н | Н | Н |
| CO4 | It intends to give an understanding of literature, through which students will be able to appreciate the development of Sanskrit Literature. | Applyin g (K10) | Н | M | Н | Н | M | Н | Н | Н | M | Н |
| CO5 | Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda, Philosophy, Grammar, Kavya, Smitisastra etc. | Remem bering (K2) | Н | M | Н | M | M | Н | Н | Н | Н | Н |
| AE- 331 | такому «Волому чисто», очен Gadyukasyam-Neetikavyam_Vyakaranam-Chihandasheha | | | | | | | | | | | |
| Cour se Objec tive | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |





| CO1 | This course aims to acquaint students with Classical Sanskrit Prose literature. | Knowle dge (K1) | Н | M | Н | Н | M | Н | Н | Н | Н | H |
|-----------------------------|--|-------------------|---|---|---|---|---|---|---|---|---|---|
| CO2 | Develop a strong concept of ancient Indian history, philosophy and literature | Analyse (K6) | Н | Н | Н | Н | M | Н | M | Н | Н | Н |
| CO3 | Increase in depth knowledge of the Core Areas of the subject. | Knowle dge (K1) | Н | M | M | Н | M | Н | Н | Н | Н | М |
| CO4 | Enhance communication skills-Listening, Speaking, Reading, Writing. | Applyin g (K10) | Н | Н | Н | Н | M | Н | Н | M | Н | Н |
| CO5 | It intends to give an understanding of literature, through which students will be able to appreciate the development of Sanskrit Literature. | Remem bering (K2) | Н | Н | Н | Н | M | Н | Н | Н | Н | Н |
| CO6 | Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda, Philosophy, Grammar, Kavya, Smitisastra etc. | Remem bering (K2) | Н | M | Н | Н | M | Н | Н | Н | Н | Н |
| AE- | | | | | | | | | | | | |
| 338 | Principles of Public Administration | | | | | | | | | | | |
| Cour se Objec tive | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |
| CO1 | Comprehend the concept of Public Administration and Public Policy. | Knowle dge (K1) | Н | Н | Н | Н | M | Н | Н | Н | Н | Н |
| CO2 | Comprehend the various theories of Public Administration. | Analyse (K6) | Н | M | Н | Н | M | Н | Н | Н | M | M |
| CO3 | Analyze the process of policy formulation, implementation and evaluation. | Knowle dge (K1) | Н | M | M | Н | M | Н | M | Н | Н | Н |
| CO4 | To explain and analyze the concept of public policy. | Applyin g (K10) | Н | Н | Н | Н | M | Н | Н | M | Н | Н |
| CO5 | To criticize and reflectively analyze the recent trends of Public Administration | Remem bering (K2) | Н | M | Н | Н | М | Н | Н | Н | Н | Н |
| AE- | | | | | | | | | | | | |
| 339 | Indian Political Thought | | | | | | | | | | | |





| Cour se Objec tive | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |
|-----------------------------|--|-------------------|---|---|---|---|---|---|---|---|---|---|
| CO1 | To understand Concepts, sources, bases of ancient political thought. | Knowle dge (K1) | Н | Н | Н | Н | M | Н | Н | Н | Н | Н |
| CO2 | To comprehend main sources of the political tradition in ancient India and its development in modern times | Analyse (K6) | Н | M | Н | Н | M | Н | Н | Н | Н | Н |
| CO3 | To understand thinkers from ancient to modern times, their seminal contribution to the evolution of political theory in India. | Knowle dge (K1) | Н | Н | Н | Н | M | Н | М | M | Н | M |
| CO4 | To understand Contributions of Kautilya, DayanandSaraswathi and Swami Vivekananda for the development of political thought. | Applyin g (K10) | Н | M | Н | M | M | Н | Н | Н | Н | Н |
| CO5 | To understand Contributions of Tilak, Gokhale and Aurobindo for the political thought in Modern India. | Remem bering (K2) | Н | M | Н | Н | Н | Н | Н | Н | Н | Н |
| CO6 | To understand the political thought of Mahatma Gandhi and M N Roy in Indian Freedom Movement | Remem bering (K2) | Н | Н | Н | Н | M | Н | M | Н | M | Н |
| CO7 | To understand Political thought of B R Ambedkar, Ram ManoharLohiya and Jayaprakash | Remem bering (K2) | Н | M | Н | Н | M | Н | Н | Н | Н | Н |
| AE- 345 | Economics of Growth and Development | | | | | | | | | | | |
| Cour se Objec tive | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |
| CO1 | To acquaint the students with the nature and scope of Economic growth and development | Knowle dge (K1) | Н | M | Н | Н | M | Н | Н | Н | Н | Н |
| CO2 | To impart understanding about the theoretical foundations of Economic growth and development & its application in current business scenario. | Analyse (K6) | Н | Н | Н | Н | Н | Н | Н | Н | Н | Н |





| CO3 | Inculcation of attributes among students to understand and analyze the issues related to Economic growth and development. | Knowle dge (K1) | Н | M | M | Н | M | Н | Н | Н | Н | Н |
|---------------|--|-------------------|---|---|---|---|---|---|---|---|---|---|
| CO4 | To develop insight to the relevance of international economic growth and development indicators and barriers | Applyin g (K10) | Н | Н | Н | Н | Н | Н | Н | Н | Н | Н |
| CO5 | analyze the working of the International economic models | Remem bering (K2) | Н | M | Н | Н | М | Н | Н | Н | Н | Н |
| AE- | | | | | | | | | | | | |
| 346 | Quantitative Methods | | | | | | | | | | | |
| Cour | The objective of this course is to develop effective pupil teacher and their assessment skills. | | | | | | | | | | | |
| Objec tive | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| CO1 | The objective of the course is to provide an overview of the pertinent issues in Indian economy, like growth, unemployment, poverty, inequality etc. | Knowle dge (K1) | Н | Н | Н | Н | M | Н | Н | Н | Н | Н |
| CO2 | To make the students able to assess challenges and opportunities of various sectors (e.g. agriculture, industry, services). | Analyse (K6) | Н | Н | Н | Н | Н | Н | M | Н | Н | Н |
| CO3 | To understand and discuss causes and impact of population growth. | Knowle dge (K1) | Н | M | Н | Н | M | Н | Н | Н | M | Н |
| CO4 | To make them able to analyze the nature of linkages of Indian economy with the rest of the world through trade and investment channels. | Applyin g (K10) | Н | Н | Н | Н | Н | Н | Н | Н | Н | Н |
| CO5 | To make them evaluate the challenges and opportunities before the Indian economy in improving its position in the global economic structure. | Remem bering (K2) | Н | M | Н | Н | Н | Н | Н | Н | Н | Н |