



Code. No /CO	Subjects	Blooms Taxonomy	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
			knowledge	understanding	communication	discipline	social change	assessment strategies	school based teaching experience	capability for inculcating	international understanding	ICT
B.A.B.Ed. 3rd year												
AE-309	History of English Literature											
Course Objective	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	Trace the developmental history of English Literature from The Renaissance Period to postmodern period.	Knowledge (K1)	H	M	H	M	M	M	H	M	M	H
CO2	Augment a critical understanding among students of the obvious interconnection between literature and its socio-political and cultural context.	Analyse (K6)	H	H	H	H	H	H	H	H	H	M
CO3	Become familiar with literary periods and their defining characteristics.	Knowledge (K1)	H	H	M	M	H	H	M	M	H	M
CO4	Identify and analyze various forms of figures of speech.	Applying (K10)	H	M	M	H	H	H	H	M	H	H
CO5	Apply figures of speech in their own writings.	Remembering (K2)	M	M	H	H	M	H	H	H	M	H
AE-310	Indian writings in English Prose											
Course Objective	The objective of this course is to develop effective pupil teacher and their assessment skills.											H
CO1	Understand the different styles and structures of poem writing.	Knowledge (K1)	M	H	M	H	H	M	H	M	H	M



CO2	To enable the students to understand the passage and grasp its meaning.	Analyse (K6)	H	H	H	M	H	M	H	M	M	H
CO3	To enable the students to read English passage loudly with correct pronunciation, stress, intonation, pause and articulation of voice.	Knowledge (K1)	M	H	H	H	H	M	H	H	H	M
CO4	To enable them to express ideas to the passage orally and in writing.	Applying (K10)	H	H	H	M	H	H	M	M	H	H
CO5	Critically analyze various types of novels and narrative techniques used in fiction	Remembering (K2)	M	M	H	H	M	M	H	M	M	H
AE-313	अद्यतन हिन्दी एवं कौरवी लोक काव्य											
Course Objective	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To modern Hindi poetry is composed of various genres	Knowledge (K1)	H	M	H	M	M	M	H	H	H	M
CO2	It provides knowledge of these different phenomena that have come into the language of modern poetic movements and provides a source of poetic taste	Analyse (K6)	H	H	M	H	H	M	H	H	H	H
CO3	Beware of the major poetic trends of modern literature.	Knowledge (K1)	H	H	H	M	H	H	H	M	H	M
CO4	To provide a tasteful, studyable and evaluative view of the works in the context of the original forms of modern poetic forms and their developmental process.	Applying (K10)	H	H	H	H	M	H	H	H	H	H
CO5	The heroes of the modern period were distinguished from their epics with their shorthand	Remembering (K2)	M	M	H	H	H	M	H	H	M	H
AE-314	हिन्दी निबन्ध तथा अन्य नद्य विचार											
Course Objective	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To develop the play and the characters, connecting them to the characters, made us aware of the mysteries of the literature	Analyse (K6)	H	H	H	H	H	M	M	M	M	H



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CO2	With the use of Hindi language and classical language, there was a creative lightness in the writing which was different from that of Ekanki.	Knowle dge (K1)	M	H	H	M	H	M	H	H	H	H
CO3	New opening, editing and reporting ability to be rated in the context of the Street show & Memoir.	Applyin g (K10)	H	H	M	H	M	H	M	H	H	M
CO4	To Stimulates to express their feelings and thoughts through prose form, phonetics, satire and hyper-narrative.	Remem bering (K2)	M	H	H	M	M	H	H	M	M	H
CO5		Knowle dge (K1)	M	H	M	H	H	M	H	H	M	H
	To understand variousAutobiographies in the prose form.	Knowle dge (K1)										
AE-315 Political History of India [From 1740 - 1947 A.D.]												
Course Objective	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To make students able to illustrate the knowledge of history of India from the ancient times.	Knowle dge (K1)	H	M	H	H	H	H	H	H	M	H
CO2	To introduce the ancient Indian society and polity	Applyin g (K10)	M	H	H	H	H	M	M	H	M	M
CO3		Remem bering (K2)	H	H	M	M	H	H	M	M	H	H
CO4	To interpret the economic development of ancient India	Applyin g (K10)	M	H	M	H	M	M	H	H	M	H
CO5	To Mark the important centers of trade & literature during the ancient times on the outline map of India	Remem bering (K2)	M	H	H	H	H	M	H	H	H	H
	To make students aware of the importance and types of the sources in Historical studies	Remem bering (K2)										
AE-316 History of Indian culture												
Course Objective	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To make students able to illustrate the knowledge of history of India from the ancient times.	Applyin g (K10)	M	M	H	H	H	M	H	M	M	H



CO1	To learn and understand malnutrition, meal planning and dietetics.	Applyin g (K10)	H	M	H	M	M	M	H	H	H	M
CO2	To understand importance and need of therapeutic nutrition.	Remem bering (K2)	H	H	M	H	H	M	M	H	H	H
CO3	To learn the dietary requirements of phase of lifecycle.	Analyse (K6)	H	H	H	M	H	H	H	M	H	M
CO4	To plan and modify diets in various special conditions and diseases	Knowle dge (K1)	H	H	H	H	M	H	H	H	M	H
<p align="center">A E- 321 Career Information In Career Guidance</p>												
Course Objective	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To develop an understanding of the need and importance of career information for the pupils	Applyin g (K10)	H	M	H	M	M	M	H	H	H	M
CO2	identify their role and function in locating , collecting , evaluating and disseminating career information for the use of pupils	Remem bering (K2)	M	H	M	H	H	M	M	H	H	H
CO3	To develop an understanding of how one's ability. interests and aptitudes are related to world of work.	Analyse (K6)	H	H	H	H	H	H	H	H	H	M
CO4	To know about the importance of developing the right attitudes and values at every stage of education	Knowle dge (K1)	H	H	H	H	M	H	H	H	H	H
<p align="center">AE- 322 Educational Administration & Management</p>												
Course Objective	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To acquaint the student teachers with the concept and concerns of educational administration	Knowle dge (K1)	H	M	H	M	M	M	H	H	H	M
CO2	To develop an understanding of the role of the headmaster and	Analyse	M	H	M	H	H	M	M	H	H	H



CO1	This course aims to acquaint students with Classical Sanskrit Prose literature.	Knowle dge (K1)	H	M	H	H	M	H	H	H	H	H
CO2	Develop a strong concept of ancient Indian history, philosophy and literature	Analyse (K6)	H	H	H	H	M	H	M	H	H	H
CO3	Increase in depth knowledge of the Core Areas of the subject. Enhance communication skills-Listening, Speaking, Reading, Writing.	Knowle dge (K1)	H	M	M	H	M	H	H	H	H	M
CO4		Applyin g (K10)	H	H	H	H	M	H	H	M	H	H
CO5	It intends to give an understanding of literature, through which students will be able to appreciate the development of Sanskrit Literature.	Remem bering (K2)	H	H	H	H	M	H	H	H	H	H
CO6	Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda, Philosophy, Grammar, Kavya, Smitisastra etc.	Remem bering (K2)	H	M	H	H	M	H	H	H	H	H
AE-338 Principles of Public Administration												
Course Objective	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	Comprehend the concept of Public Administration and Public Policy.	Knowle dge (K1)	H	H	H	H	M	H	H	H	H	H
CO2	Comprehend the various theories of Public Administration.	Analyse (K6)	H	M	H	H	M	H	H	H	M	M
CO3	Analyze the process of policy formulation, implementation and evaluation.	Knowle dge (K1)	H	M	M	H	M	H	M	H	H	H
CO4	To explain and analyze the concept of public policy.	Applyin g (K10)	H	H	H	H	M	H	H	M	H	H
CO5	To criticize and reflectively analyze the recent trends of Public Administration	Remem bering (K2)	H	M	H	H	M	H	H	H	H	H
AE-339 Indian Political Thought												

