YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Mangalmay Institute of Management Technology
• Name of the Head of the institution	Dr. Manoj Kumar Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9910855300
• Mobile No:	8750161682
• Registered e-mail	principal@mangalmay.org
• Alternate e-mail	iqac@mangalmay.org
• Address	Plot No. 8 and 9, Knowledge Park-II, Greater Noida, U.P.
• City/Town	Greater Noida
• State/UT	UP
• Pin Code	201310
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	**Choudhary Charan Singh University**	
• Name of the IQAC Coordinator	**Dr. Meenakshi Gautam**	
• Phone No.	**9910855300**	
• Alternate phone No.	**7291097810**	
• Mobile	**7291097810**	
• IQAC e-mail address	**iqac@mangalmay.org**	
• Alternate e-mail address	**principal@mangalmay.org**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mangalmay.net.in/mimt_aqar_2019-20/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mangalmay.net.in/wp-content/uploads/2022/03/Academic-Calendar_2020-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.32**	**2020**	**11/03/2020**	**10/03/2025**

6.Date of Establishment of IQAC	**17/04/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Enriching the curriculum with add on courses. • Sensitizing the students towards socially conscientious attitude • Organizing Workshops & Seminars • Holistic development of students through Extracurricular Activities such as Cultural & Sports Events • Organizing National Seminar**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enrichment of the Curriculum	**06 Add on certification courses has been organized under which 678 certifications were given.**
More emphasis on Student centric teaching learning approach	**Case study, role play, quiz, projects & group activity etc. have been used as pedagogy.**
Sensitizing the students towards socially conscientious attitude	**17 such activities have been organized in which 659 students have participated.**
Coordination for AQAR	**Dissemination of information and collection of data required for AQAR**
Organizing National Seminar on NEP	**Organized National Seminar on NEP: 2020 Relevance & Challenges in 21st Century on 10th April 2021.**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
BoG	23/04/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	194

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1502

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	410

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**413**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**92**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**92**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**36**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**249.63**
4.3 Total number of computers on campus for academic purposes	**250**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute has well documented PO, CO in alignment with

Institutional vision, mission and affiliating university syllabus. For that, Academic Development Committee (ADC) assess the need for courses, important features of curriculum and relevancy to industry needs. Objectives of the course acts as a basis for planning further activities. Accordingly, the academic calendar is prepared by the ADC incorporating the commencement and closing of classes, orientation program, internal examinations, workshops, seminars, conference,add on/value added courses, and extension & outreach activities etc. Once finalized, the time table is prepared incorporating the classes of all the courses as per credits and no. of hours .

The Course planning and delivery is ensured through detailed lesson plan. The HoD monitors the implementation of time table; course covered and the pedagogy used through lesson plan and discusses the same in the departmental meeting for the gaps to be bridged, if required, in the ensuing week. Besides, academic calendar is also discussed for its execution and performance feedback along with rescheduling, wherever required. Evaluation scheme helps to assess the performance of the students; remedial and tutorial classes are organized based on the requirement. Analysis of end semester result provides the basis for further planning .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by the Academic Development Committee incorporating the commencement and closing of classes, orientation program, internal examinations, workshops, seminars, conference, guest lectures, add on/value added courses, club activities, industrial visits, internships and extension & outreach activities. The institute strictly follows the academic calendar for the start and end dates of semesters as well as for the examinations. The time tables are made based on the academic calendar. The slots of the sessional exams are mentioned in the academic calendar. Examination schedule of these exams is announced and displayed in advance by Exam Controller. Display of marks is also as per the schedule given in academic calendar.

During the lockdown period, the Affiliating University had to change the academic calendar. Examination modalities and the dates were changed. End semester exams were conducted only for final year students. New modalities and timelines for completion of classes and internal assessment were also announced. The institute diligently adhered to the new timelines. The Exam Controller ensured that all assessments were completed on time and marks were duly uploaded on the University portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.mangalmay.net.in/wp-content/uploads/2022/03/Academic-Calendar_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

678

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

678

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into

the Curriculum through (a) coverage of these issues in the curriculum and (b) various committees which organizes various events to sensitize the students and staff on these crosscutting issues. A description of these issues in the curriculum is given below:

Particular

Program

Semester

Subject/Course

Unit

Topic

Environment and Sustainability

BBA,BCA,

B.COM,

B.Ed

1st

Environmental Studies (Code-008)

I to VIII

The Multidisciplinary Nature of Environmental Studies Natural Resources Ecosystems Biodiversity And Its Conservation Environmental Pollution Definition Social Issues. And The Environment Human Population And The Environment Field Work

Professional Ethics

BBA

1st

Business Organization And Ethics (Bba-106)

IV - V

`Business Ethics- An overview-Concept, nature, Relationship between`
`Ethics & Corporate excellence - Corporate mission and statement,`
`Code of Ethics and culture Business and Society Changing Concepts`
`and, Gandhian Philosophy,`

`Human Values`

`B.Ed`

`2nd year`

`Core Course (Cc-8)`

`I to V`

`Models and approaches of NaiTalim NaiTalim and Field Engagement`

`Gender`

`B.Ed`

`2nd year`

`Core Course (Cc-6)`

`I to V`

`Gender Issues :Key Concepts Gender Inequality in the Schools Women`
`in Indian Society Theories on Gender and Education :`

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

434

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://mangalmay.net.in/structured-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

820

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

227

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the students

The institute assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.

Identification Mechanism:

- **Percentage in qualifying examinations.**
- **Performance during orientation & bridge classes assessed through the qualitative methods.**
- **Examination results at various levels.**
- **Participation & performances in the co - curricular & extra – curricular activities throughout the program.**

Bridge classes are scheduled for first year programs in the area which students have either not studied in their preceding class or they may have difficulty in understanding the particular course.

Regular interaction of Faculty in their respective classes, the results of internal and end term exams, participation of students in various curricular, co curricular and extracurricular activities and mentorship program help the department to assesses the learning levels of the students so as to organize special Programmes for advanced learners and slow learners. During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consist of written examination, group presentation, project, practical examination with viva, written assignment, surprise test and class performance.

Special programs for slow learners

For the students from vernacular medium, special care is taken by conducting preliminary English learning classes so that such students are able to cope up with the rest of the classmates. The

same is also provided to the students who are weak in English communication based on the feedback from the faculty members. Remedial classes are organized for those who have secured lesser marks in their sessional exams. Tutorial classes are conducted to re-explain the complex topics which require better understanding of the students. Faculty mentors provide their mentees one to one counseling so as to address the specific problems, if any. Learning material prepared by the respective course faculty isprovided for student's reference. Apart from that, slow learners are provided with PDPs so as to equip them to cope with the life problems.

Special programs for advance learners

Advance learners are provided with add on certification/value added programs in various contemporary areas. They are the part of different curricular, co curricular and extracurricular clubs & committees which not only expose them to latest happenings in the domain area but also helps them to learn various skills viz. planning, organizing, leadership, team spirit etc. Workshops/ Seminars/ Symposiums are organized to keep them updated on various advancements. Faculty mentors through one to one counseling guide the mentees on the path of progress.

File Description	Documents
Link for additional Information	https://www.mangalmay.net.in/wp-content/uploads/2022/04/Policy-on-Advanced-Slow-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1502	92

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used forenhancing learning experiences

Upload a description in maximum of 200 words

File Description:

- Upload any additional information
- Link for additionalinformation

Experiential learning

Faculty members conduct case study in their respective courses where students are required to present and discuss their solutions of the issues under study with other students. Students are also given opportunity to visit the industry where they can co relate the practical aspect with the theories learnt in the classes. During internship/short term projects, they are constantly guided by the Faculty concern. Moreover, students are given opportunity to be the organizing member of Conferences, workshops and seminars so as to experience the real time learning.

Participative learning

The students are divided into groups and given contemporary topics on which they are required to read various articles or write ups and analyze and reflect on it. In this way, they get an opportunity to brainstorm and conceptualize the theoretical aspects. It helps them in developing team spirit & working within group norms besides developing reflective thinking, problem solving and to logically question what was taught. Students undertake group activities such as project assignments, &case-study analysis which leads to participative learning. The learning outcomes of these activities are discussed and shared with the entire class.

Problem solving methodologies

The institute adopts student centric learning method. Along with the classroom teaching and participative based learning, students are also involved in various projects. The projects help towards enhancing the real life problem solving abilities of the students. The institute further follows problem solving methodologies by challenging the students with assignments on regular basis to check their level of understanding on the subject. Moreover, quizzes are

held from time to time to keep the students in a competitive environment and to check the overall progress of the class.Students carry out tasks like mind mapping on specific topics which helps them to widen their thinking capabilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute uses ICT enabled tools for effective teaching-learning process.The class rooms are equipped with LCD Projectors, Computer Systems and Smart Boards with wififacility.Following ICT enabled tools & e resources are used by the Faculty:

- **Microsoft Team App**
- **PowerPoint Presentations**
- **Videos**
- **Online journals, e books, dissertations & thesis through DELNET**
- **Sakshat**
- **NPTEL**
- **SWAYAM MOOCs**
- **National Digital Library**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.mangalmay.net.in/e-resources/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

151

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation of Papers

Every paper/course carries maximum marks of 100 where 75 marks are assigned for end semester examination and 25 marks for internal assessment as per the affiliating university norms for BBA & BCA programs. Out of 25 marks, weightages are assigned for internal sessional exams and teacher's continuous assessment based on student's daily class response, written assignments, ppt presentations, case study analysis and participation in subjective debates, role plays and quiz.

However, no internal marks have been assigned for B. Com, B.Ed. , BA B.Ed. and B.Sc. Bio Technology programs by the affiliating university. But in order to assess the performance of the students on continuous basis, the institute conducts internal exams, displays the answer sheet with feedback and notifies the award list. Depending upon the nature of subject, respective Faculty provides the written assignments, case study analysis, power point presentation so as to gauze the performance of the students. Based on their performance, remedial/tutorial classes are scheduled.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the internal examinations are over, Faculty evaluates the answer scripts and shows it to the students. Respective Faculty discusses the question paper of internal examination with the students. Faculty also provides feedback on the answer scripts of

every student. Similarly assignments are also discussed by the Faculty for its content and marks. Marks awarded are notified on the notice board where students having grievances, if any can approach to their HoDs within 3 days of such notification. The Committee constituted by Principal comprising of HoD, Subject Expert and Examination Incharge looks after such grievances and redress the same within 7 days. This is then notified by the Principal for ensuring transparency and satisfaction. The same committee investigates the unfair means and put up its recommendation to Principal for notification.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute has well prepared and documented Program Educational Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university syllabus. These are available at the institutional website for all stakeholders. During the orientation program of the students, the respective HoD briefs on the program objectives, program outcomes, graduate attributes, the pedagogy and evaluation system to be followed. The handbook for each of the programme lays down not only the rules and regulations of the programmes but also the course structure and academic calendar. The faculty members also details about the course objectives, course outcomes, evaluation pattern & marking scheme during the coverage of their syllabi. The copies of the syllabi are kept in the Institute library for students. The question paper also mentions the course outcome. Thus Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution at every stage of their study.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.mangalmay.net.in/po-co/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every course has a specific set of objectives and outcome which is prepared and revised with due diligence. Attainment of Programme outcomes and course outcomes are evaluated by the institution in the following manner:

1. Procedure for attainment of COs:

1.1. Course outcomes are attained through direct and indirect methods.

Direct Attainment: Following criteria are used:

- **Class Tests are conducted based on COs**
- **Class performance activities consisting of assignments / ppts/any other activity related to Cos.**
- **End term exam marks.**

Indirect Attainment:Following criteria are used:

- **Feedbacks of students, faculty, alumni and parents.**

1.2. Average attainment of COs is calculated.

1.3. The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods

Level Average Percentage Level

Level

Average Percentage Level

1 (Low)

41-50%

2 (Moderate)

51-60%

3 (High)

61% and above

1.4 Target level for attainment of COs is set based on average marks of that course in the previous academic year.

1.5. Attainment Level Calculation for each CO= 80% of direct level + 20% of indirect level of that CO

1.6. Attainment level of all course outcomes of a course is displayed in a table format.

2. CO-PO Mapping: Each Course outcome will be mapped to one or more suitable POs

3. Procedure for attainment of POs/PSOs:

3.1. Program outcomes are attained through direct and indirect methods.

• Direct Attainment: All the courses which are mapped to a particular PO are considered. Then the direct attainment value is calculated based on the following formula:

Direct PO Attainment= Sum of the average attainment level of the course outcomes mapped to a PO/ Total number of courses

• Indirect Attainment: In this method, the feedbacks of students, faculty, alumni and parents are considered.

3.2. Final PO attainment= 80% of Direct attainment + 20% Indirect attainment

3.3 The following table shows the five target levels:

Level

PO attainment range

1 (Poor)

0.5<=PO attainment value

2 (Average)

1<=PO attainment value

3 (Good)

1.5<=PO attainment value

4 (Very Good)

2<=PO attainment value

5 (Excellent)

2.5<=PO attainment value<=3

3.4 Target levels for attainment of Pos are set based on the performance of the previous year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mangalmay.net.in/po-co/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

318

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.mangalmay.net.in/annual-report/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mangalmay.net.in/wp-content/uploads/2022/04/SSS-Feeback-Analysis-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

MIMT organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our institute actively participate in social service activities leading to their overall development. The institute runs effectively National Cadet Corps (N.C.C.).Through this Unit, the institute undertakes various extension activities in the neighborhood community and nodal officer of this unit initiates various activities through different dynamics i.e Plantation Drive, Slogon Making, Poster Presentation, Debate Competition, various commemoration of National and International days, camps etc. During the Academic Year 2020-21, NCC organized virtual Interactive session on Save Environment, cleanliness drive under the Swachh Bharat Abhiyan, Tree Plantation on the occasion of World Health Day, Campaign on 'Single use Plastics' etc.

Other than N.C.C, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Workshop on Way to be friendly with Nature, Scout & Guide Camp etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students towards societal issues and solutions thereof.

File Description	Documents
Paste link for additional information	https://www.mangalmay.net.in/event-mimt/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

659

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides state of the art infrastructure andfacilities for Teaching Learning process. The class rooms are equipped with Smart Board/LCD Projector; Wi-fi and Computer systems connected with LAN. Faculty and students can access the journals, books, thesis and dissertations anytime from anywhere through institutionally subscribed Delnet. Individual faculty cabin equipped with computer connected with LAN provides the serene environment where faculty can focus on their research related work. Faculty and students also access the e resources through digital library. The language lab has language related software with audio visual aids for better understanding on language. Computer Labs are equipped with application software and system software as per the defined curriculum. The psychology lab has the defined assessment tools. Other labs areET Lab, Art & Craft Lab, Music room and

Science Lab to ensure the effective delivery of teaching learning process. Each Seminar Hall has a seating capacity of more than 100 participants and is equipped with LCD Projector, laptop/computer connected with wifi and audio visual aid to display online content. Seminar Halls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mangalmay.net.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has both indoor & outdoor sport facilities. It has a basketball court, volleyball court and play ground for the football. There is also a badmintoncourtin the campus. Each Block has separate common rooms for boys and girls. These rooms are facilitated with indoor games such as table tennis, carom &chessetc.There is a yoga & meditation room where students and faculty members do meditate and practice yoga.

The institute has state of the art Auditorium where various cultural

events are organized, eg, Management fests, Fresher's Party, Annual Sports Day, Annual Day & Farewell.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

36

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.mangalmay.net.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

249.63

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has central library and three departmental libraries. There is an Open Access Catalogue for students and staff. The reading room is well furnished to accommodate students at a time and provides conducive environment for study. Exclusive reference section is available in the library. A visitor's book is maintained for students and staff. New arrivals of books and journals are displayed on separate stands and racks. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. Visitors are also required to sign noting the time of entry and exit. CCTV cameras are installed in the library for strict surveillance.

Web Alice for Windows facility is made available through Library Management Software to know the bibliographical details about the collection. Students can access from any location can search the library collection. Search by giving Title, Author, and domain can be carried out.

All the active book collection is updated in the Alice for Windows Library Management Software database version 6 is available for the users. The issue and return of books has been activated with the Alice for Windows Library Management Software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

7.69

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

225

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. **The institute has adequate computers with the ratio of 1:6 with updated softwares.**
2. **All computers are connected in LAN environment with main and client servers and attached with printers.**
3. **All computers are having updated configuration and above configuration for surfing into 50 Mbps high speed.**
4. **Special arrangement has been made in library to view NPTEL/SWAYAM and all other e-resources available in library.**
5. **Institute encourages faculty members for the utilization of open source software for research and projects and for publishing patents. The list of open source software has also been displayed.**
6. **The institute internet facility working under in well secured environment using Quick Heal Antivirus.**

7. The Institute safeguards its data on VPN cloud and local server.
8. Library has library automation software with bar code reading, document scanning facility in library.
9. Account is maintained through Tally software.
10. Institute also maintains central Xeroxing machine.
11. Institute has adequate numbers of Laptops and Desktops and LCD projectors with smart boards in classrooms with audio visual facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mangalmay.net.in/policy/

4.3.2 - Number of Computers

250

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

49.48

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute maintenance is headed by the AO who in turn monitors the work of the Supervisorat the next level. The Supervisor is accountable to the AO and functions as the coordinator who efficiently organizes the workforce, maintains duty files containing details about their individual floor -wise responsibilities, timings, leave etc. The Administrative Officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. In-house staff is employed to meticulously maintain hygiene to the infrastructure on the campus. Classrooms, Staffrooms, Seminar halls and Laboratoriesand Wash rooms etc are cleaned and maintained regularly by Housekeeping staff assigned for each floor.The Green Cover of the campus is well maintained by a full time gardener. AMC is given for maintenance of Generator, Air Conditioners,CCTV cameras and Water Purifiers. Institute has trained in -house electricians and plumbers. Lab assistants under the supervision of the System administrator maintains the institutional computers and accessories. The campus maintenance is monitored through surveillance Cameras.The civil and electrical work is adequately monitored by the Admin office.Periodic reporting on requirements of repairs and maintenance are submitted by the HoDs to the Administrative office. The requirements are collectively processed in every year break so as to keep things ready for the new year. Alice for Windows Software is for ILMS.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

91

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

332

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.mangalmay.net.in/event-mimt/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute has students' representation in the following academic and administrative bodies: • IQAC • Corporate Resource Department • Anti Ragging Committee • NCC • ECO Club.• The students also act as coordinators for various sub committees which are formed to convene the particular events such as Hospitality Coordinator, Stage Management Coordinator, Anchoring Coordinator, , Discipline Coordinator, Report writing etc. Class Incharges are also there who act as link pin between the students and Faculty/HoDs. Students are also the part of alumni network where they coordinate with the alumni for interactions at various levels.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has an active Alumni Association which is presently unregistered. The Alumni network has a robust mechanism. It acts as a bridge between the former students, current students and the department. The institute regularly interacts with the Alumni and also organizes Alumni interactiontime to time. The various activities undertaken are:

1. Lectures by Alumni

2. Dinner meet

3. High Tea

4. Assistance in Internship Activities

5. Assistance in Placement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To create a vibrant and responsive institute aimed at attaining outstanding academic levels through inputs of excellence, thereby shaping professionals of tomorrow with the purpose of adding value to society thereby contributing towards nation building.

Mission

1. To inculcate professional skills in our students to be "Krishnas and Arjunas" of the professional Mahabharata.

2. To create a proactive environment, conducive for student's holistic development in both academic and non-academic spheres.

3. To nurture the young minds with strong knowledge, skill, values and dispositions to enable them to excel in the work place and society & to be lifelong learners thereby reflecting a truly global citizen.

Quality Policy

To provide value-based quality education so as to maintain pace with changing environment to produce competent and skilled professionals ready to accept global challenges.

In order to inculcate professional skills&nurture the young minds with strong knowledge, skill, values and dispositions, the Institute has adopted a number of initiatives and practices through imaginative leadership and effective governance. Such initiatives have impacted the strategies adopted by the Institute in furtherance of its vision & mission targeting at financial management, resource mobilization, effective utilization of human resources and overall efficiency enhancement. Add on /Certificate programs pertaining to contemporary areas and ethical practices are encouraged. MoUs& linkages are established with Corporates and Schools to broaden the national & global exposure. Interaction with eminent personalities from corporate and academia during workshops, seminars, conferences, industrial visits, internships & alumni interaction provide opportunity to students and faculty for their holistic development. The Institute prepares the students into social responsive citizens by engaging them with society through various well planned activities. The Internal Complaint Committee, Anti Ragging Committee, Grievance Redressal Committee, NCC etc. works towards the furtherance of their respective causes. The Institute has developed contemporary systems for teaching, learning evaluation and administrative support. Students, faculty as well as staff have access to laptops / desktops and the campus is completely wifi enabled. Use of ICT tools, video conferencing facility and access of online library are some of the initiatives taken by the Institute to promote use of technology. The Internal Quality Assurance Cell (IQAC) is in place to ensure continuous improvements in quality. Well defined processes and systems are in place to ensure adherence to quality in all aspects of the Institute's functioning. The teaching -learning mechanism is reviewed at several levels within the Institute- by the respective HoDs, Principal and ADC. The IQAC works with different departments to find areas of improvement and also to document and suggest new changes and improvements for quality enhancement. The feedback from students, faculty, parents, employer and alumni play an important role in this direction.

To translate vision and mission into execution, all the above mentioned activities are formally discussed in the meeting comprising of IQAC, HoDs of Academic Departments, Heads of the Functional Departments, Faculty members and Incharges of various committees headed by the Principal of the institute. The planning

finalized for forthcoming period and ATR for the already executed plans are then put up in the BoG meeting for further approvals and directions.

File Description	Documents
Paste link for additional information	https://www.mangalmay.net.in/vision-mission/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is having a significant impact on policy, planning and management of education. At various levels, the institute grooms the leadership. Governing body, Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, Alumini and various committees are empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic & Administrative bodies, NCC, IQAC all are working together for the smooth running and over all functioning of the institute.

Case Study: Decentralization and participative management in the institution in practice is reflected in the institutional budgeting where Principal, Administrative Officer and Clerkcum-accountant of the institute discuss the budget estimate with the Heads of the Departments and incharges of various cells and committees before the budgetary meeting of the BoG. The Heads of the Departments, incharges of various cells and committees and office in-charges give inputs after consulting their colleagues in respective departments. The Principal with the help of Clerkcum-accountant consolidates all the inputs and submits it in the meeting of BoG. The Principal presents the budget and after due discussion the same is approved by the BoG. Changes, if any, which are suggested by the members, are incorporated accordingly. The Principal manages the finances and activities of the institute based on the approved budget.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has defined the strategic plan and works accordingly for its effective deployment. One activity successfully implemented based on the strategic plan:

To promote the culture of research in the institute.

- Incentivize faculty for quality publications.
- Host seminars, conferences and workshops.
- Promote faculty for attending FDPs, STTP, Workshops, MOOCs etc.

Outcome: Number of papers published in the journals. Number of eminent personalities represented in the national seminar. No. of faculty members participated in FDPs, STTP, Workshops, MOOCs etc

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.mangalmay.net.in/wp-content/uploads/2022/02/Strategic-Plan-2020.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the Institute is based on a hierarchy that is evident in the organogram. At the top is the Governing Body of the Institute (BoG) which is responsible for strategic plans in matters related to infrastructural development, seat enhancement, enhancement of quality in teaching-learning process, promotion of research and healthy practices, annual budget, recommending new programmes etc. It also sets a framework for the implementation of the proposed plans.

Principal, the Executive Head of the Institute translates the vision and mission into reality through his/ her administrative teams. The Heads of the Department and the In-charges of all Cells, Committees and Clubs report directly to him. However, as decentralization plays a significant part in the operation of Institute, MIMT identifies

various committees to handle the daily administrative issues on campus.

The Principal is assisted by the Administrative Officer in the area of Campus Maintenance, Campus Security, Housekeeping, Green Management, Hostel, Mess , Canteen etc.

The Principal is assisted by the Administrative Officer, Nominee of Governing Body and Clerkcum-accountant for managing the finances of the institute.

The Admission Incharge is responsible for the smooth process of admission and reports directly to Principal. The Librarian is the head of the Library and is assisted by the Assistant Librarian.

All the cells and committees on campus function as per the norms laid down by the statutory bodies & report to the Principal. The Academic Development Committee (ADC) is responsible for all the matters related to Academics. ADC chalks out a detailed Academic Calendar, the other Cells & Committees work in perfect synchronization for overall student development and qualitative and quantitative growth of the institute. These Cells and committees are empowered to propose, design, formulate and execute their plans within the frame work of governance.

The IQAC works with different departments to find areas of improvement and also to document and suggest new changes and improvements for quality enhancement.

The Management of the Institute ensures the quality and academic standards of Faculty members. Recruitment of teachers is carried out meticulously by screening of applications and Interviews conducted by a panel of experts. Academic skills of in-service teachers are upgraded periodically by encouraging them to engage in research activities, participation in faculty development programs and enrichment courses. Performance appraisal is done by the committee on regular basis to reward and motivate the staff.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.mangalmay.net.in/wp-content/uploads/2021/12/Organogram_MIMT.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of existing welfare measures for teaching and non- teaching staff:

1. **Grievance redressal committee to look after the grievances pertaining to Promotion, recruitment and money matters of the teaching & non-teaching staff.**
2. **Internal Complaints Committee (ICC) for prevention, prohibition and redressal of sexual harassment of women at workplace.**
3. **Study leave is granted for the pursuit of higher education**
4. **Educational loan for higher studies.**
5. **Interest Free advances during emergency.**
6. **Provision for laptop on installments.**
7. **Teaching Vacation leave, Casual, Maternity and Sick Leave as per policy.**

8. **Special leave for exigencies**
9. **Two short leaves in a month**
10. **Duty leave for attending conferences, congresses, symposia and seminars, delivering lectures in institutes and colleges.**
11. **Incentives for research publications**
12. **Transport Facility**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In Mangalmay Institute of Management Technology, Performance Management is embodied as process for a "Continuous Improvement for Success" establishing a shared understanding about what is to be achieved and how it is to be achieved. It is an approach to enroll the people in the vision and mission of the Institute and increases the probability of achieving success. The reporting authority

reviews the nature and quality of work faculty performed annually based on the parameters such as knowledge of sphere of work, analytical ability, initiative taken, ability to inspire and motivate, supervisory ability, inter-personal relations, and teamwork. Feedback received from students are further considered and incorporated in decision making process for continuous improvement.

A committee comprising of Principal, IQAC Coordinator and respective HoDs appraises and evaluates the staff accordance to which the staff takes on the training for further skill development. The internal promotions are as per the standard code of promotion & policies. The institute on regular intervals also trains its supporting staff to make them informed stakeholders. The appraisal also enables administrative and non-teaching staff members to evaluate their work priorities and performance versus the vision and mission of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The process of resource mobilization begins with the formulation of resource mobilization which includes the mobilizing financial and other such resources. The institute conducts the internal and external audit regularly. A team of internal auditors comprising of Chartered Accountantconducts the internal quarterly audit. Accordingly, it suggests the changes wherever required for the next quarter and offers its comments for various practices. As a part of continuous reformation, the Principal is asked to follow its instructions seriously and act accordingly. The proposed budget allocation is discussed in the meetings of the BoG and finalized after the due consideration. The external audit is conducted by professional and qualified chartered Accountancy firm M.B. Gupta & Company since its inception. The auditors with their team visit the institute for conducting external audit. All the registers and books of accounts are verified promptly on time before the completion of every financial year. This audit report is discussed every year in the Principal and BoGmeeting. Theauditors verify whether the given

suggestions are taken into consideration or not. During these audits, a team of qualified auditors checks and verifies all the vouchers and transactions that are carried in each financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MIMT is a self-financed institution, where the funds are generated through the fees paid by the students. Deficit is managed by taking advance from the parent trust. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

Principal, Administrative Officer, Nominee of Governing Body and Clerkcum-accountant of the institute discuss the budget estimate with the Heads of the Departments and incharges of various cells and committees before the budgetary meeting of the BoG. The Heads of the Departments, incharges of various cells and committees and office in-charges give inputs after consulting their colleagues in respective departments. The Principal with the help of Clerkcum-accountant consolidates all the inputs taking into consideration of recurring

and non-recurring expenditures. and submits it in the meeting of BoG. The Principal presents the budget and after due discussion the same is approved by the BoG. Changes, if any, which are suggested by the members, are incorporated accordingly. The Principal manages the finances and activities of the institute based on the approved budget.

All the major financial transactions under different heads are analyzed and verified by the governing body like Research & Development, Training & Placement, Software & Internet charges, Library Books / Journals, Repair & maintenance, Printing & stationary, Equipment & Consumables, Furniture & Fixtures.

Institute adheres to Utilization of budget approved for academic and administrative expenses by management. 2. After final approval of budget, the purchasing process is initiated by Admin Department which includes Head of Departments, Admin Officer and Clerkcum-accountant. Accordingly, the quotations are invited and after the negotiations, purchase orders are placed. The payments are released after delivery of the respective goods/services as per the terms and conditions mentioned in Purchase order. All transaction has transparency through bills and vouchers. The bill payments are passed after testing & verification of items. Only authorized person operate the transaction through bank. AO ensures that whether suitable equipment/machinery with correct specification is purchased. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Since institute is affiliated to CCS University and has to follow the syllabi of affiliating university, the faculty members are advised to go beyond the content of syllabus in the class keeping syllabus the broad framework. Many contemporary developments are also discussed in the class to enrich the curriculum. About 5% of lecture is used for covering the content beyond the syllabus. Besides, IQAC takes different quality initiatives in the form of

seminars, workshops, industrial visits & other such initiatives to enhance the quality of teaching learning process.

The IQAC led efforts to the successful implementation of add on certification programs on Microsoft Power BI, Digital Marketing, Tally 9 with GST Certification, E-Certification Programme on Foundation Course in Computer Application , Basics of French &Certification on Mutual Fund-NISM

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

The IQAC improves the teaching-learning process through standard academic practiceswhich include:

Well prepared and documented Program Educational Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university syllabus.

Preparation of Academic Calendar

Course allocation load chart and Timetable preparation

Mentor-Mentee distribution

Preparation of Course file

Course Delivery

IQAC has made the system where respective HoD monitors the implementation of time table; course covered and the pedagogy used through lesson plan and discusses the same in the departmental

meeting for the gaps to be bridged, if required, in the ensuing week. Besides, academic calendar is also discussed for its execution and performance feedback along with rescheduling, wherever required. Class tests, sessional exams and pre- university test, regular assessment & viva-voce in practical classes are conducted to assess the performance of the students. Analysis of end semester result provides the basis for planning the teaching learning strategies and resources for the forthcoming academic session. Feedback of the students', faculty, parents, alumni and employers provide value input for IQAC to plan its future action plan on quality initiatives.IQAC also takes initiatives in planning remedial classes based on the requirement. Faculty members are provided with ample opportunities to attend FDPs, Workshops, Seminars, Conferences & MOOC courses in order to develop themselves for the betterment of self and that of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mangalmay.net.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute truly believes in equal opportunity. The Internal Complaint Committee is in place for prevention, prohibition and redressal of sexual harassment of women at workplace. The committee organizes gender sensitization activities and takes care of safety and security of women. The committee prepares its annual calendar before the commencement of new academic session where various activities to promote the safety and security of females are incorporated. In its meeting, the committee also reviews the measures and facilities that are being adopted for the purpose. There are separate girls and boys common rooms and separate wash rooms. Girl's hostel is having fulltime female warden so as to provide personalized attention. Few of the activities undertaken are Debate Competition on International Day of Girl Child , Mission Shakti (Self-defense for girls) & A Talk on Common Gynaecological Disorders.

File Description	Documents
Annual gender sensitization action plan	https://www.mangalmay.net.in/wp-content/uploads/2022/02/ICC-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.mangalmay.net.in/wp-content/uploads/2022/02/ICC-2020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has green and blue dustbins for solid waste and liquid waste. This waste is disposed off from the campus through authority Wagons which is utilized in different fields for agriculture and other resources. Institute has a green environment and fully committed for improvement of environment of nation.

a) Solid Waste Management: Solid waste is collected from hostel rooms each morning by housekeeping staff in separate containers and assembled at the waste yard marked as Garbage Collection Pit at extreme end of the campus. Here the dry waste including papers etc. is segregated and sent for disposal. Separate garbage collection bins are kept for dry/ recyclable waste in campus, library, classrooms etc. The wet waste is recycled along with Cafeteria waste for soil manure/fertilizers after processing the same in through waste compost machine for such purpose. This manure is used in our own garden for vegetation and garden proceeds/vegetables are made available to all staff members.

Liquid Waste Management: During summer time, water in hostel rooms is restricted for 3 Hrs. in the morning and 3 Hrs. in the evening. Also hot water is stored in overhead tanks and supplied to hostel rooms and an initiative is taken to restrict hot water from 6 AM to 9 AM each morning for bathing, thus reducing wastage of hot water.

Recycling of water:- Water from wash basin /bathrooms of hostel rooms is stored in two water tanks which is used for gardens, landscaping and vegetation keeping the campus green at all times of the year.

E-waste Management: Disposing of old, out dated and non-working electronic items such as monitors, computers, keyboards, mouse, power supplies, printers, batteries etc. is a big problem because these material contains some kind of hazardous materials like lithium, lead, zinc etc. and improper disposal of these items is harmful for living beings. The institute has identified vendors for E-waste disposal. The electronic equipment that needs to be disposed is collected at a central store and then handed over to the certified vendors. E- waste is disposed as per prevailing norms

without harming the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.mangalmay.net.in/wp-content/uploads/2022/02/7.1.3.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Institution takes efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities:

- **BBA and B.Ed. Programs address courses related to human values and professional ethics where the Professors through different exercises help the students to inculcate the values and ethics in them.**
- **ICC ensures the zero tolerance level besides promoting the sensitivity towards the females.**
- **There is equal opportunity for all as far as recruitment & selection, training & performance appraisal are concerned.**
- **Institute has team culture in the form of committees, cells and work groups. Similarly students are also assigned various team exercises to work upon.**

Institutional Handbook on Human Values and Code of Professional Ethics also promotes the tolerance & harmony towards diverse section of society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

An awareness programme on Code of Conduct is organized at the time of orientation of students whereas Faculty members are provided with the Institutional Handbook on Human Values and Code of Professional Ethics at the time of their joining. Further, the handbook has been uploaded on the institutional website for all its stakeholders.Institute organizes various activities to make the students and faculty as responsible citizens such as Celebration of Constitution Day, Republic Day Celebration, Role of individual in the sustainable development & Vigilance awareness. Further, ICC, Anti Ragging committee, Grievance Redressal committee, Committee for SC-ST function towards sensitization of students and employees to become the responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Quiz Competition on Freedom Fighters on Martyr's Day

Debate Competition on contribution made by NetaJi Subhash Chadra Bose in Indian Freedom Movement

Importance of Mother Language on Matribhasha Diwas

Republic Day Celebration

Deepotsav

Shubh Aarambh 2021

Lohri Celebration

Rang Barse (Holi Milan Samaroh)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I Best Practice

Title of the Practice:

Scholarships to needy, meritorious and extraordinary students based on merit and eligibility.

Objectives of the Practice:

The main objective of the scholarship scheme is to ensure equal opportunity for access to quality education to students without any discrimination. It includes an attempt to ensure that all the eligible students get benefit of Government schemes. But for those who are not eligible for Government scholarship schemes, institutional scholarship in the form of financial assistance is provided to the needy, meritorious and extraordinary students so that they are not deprived of education due to want of resources. Further, institute also puts efforts to increase GER of girl students in Higher Education.

The Context:

At times, the students are unaware about the various scholarships and freeships available from the Government. Besides, the economically weaker students, the aspiring meritorious students and girl students who are not benefitted from Government scholarship schemes face hardship in paying their fees.

In order to ensure equity on campus where all students have same opportunity and resources to participate in key learning activities, special efforts are required in empowering students from the marginalized sections of the society. Challenges required to be addressed before implementation of the policy were:

1. Determination of categorization of institutional scholarship schemes.
2. Determination of criteria for selection of needy and deserving students.
3. Funds to disburse scholarships.

After getting inputs from various committees, finally it was resolved in BoG meeting that institutional scholarship schemes be categorized with specific criteria/parameters so as to to execute the policy. The selected categories fixed for Students for Scholarships were:

Category A: -Merit Based Scholarship

Category B : Additional Scholarships For Promoting Girls Education (Applicable Only For First Year)

Category C: -Scholarship For Wards Of Defense Personnel

Category D: Economically Weaker Section Scholarship

Category E: Aashirwad Scholarship

For each of the category, the specific criteria/parameters were developed. Further the institutional scholarship is funded by the management.

The Practice

Institute makes conscientious efforts to create awareness about the various scholarships and freeships available from the Government to all the eligible students. All other students who apply for institutional scholarship are given financial help on the basis of parameters developed and mentioned in the policy. The committee is constituted to scrutinize the details and finally notifies the list of eligible students to get the benefit of scholarship. The following categories of students are considered: Meritorious students, Girl students, Wards Of Defence Personnel, Students from Economically Weaker Section. Scholarship namely Aashirwad

Scholarship is also given to the meritorious students in the in the remembrance of Father of Trustee of Institute Shri Lt. L.S. Mangal. Scholarship is funded by the management.

Evidence of Success:

Institute through the scholarship ensures equal opportunity for access to quality education to students without any discrimination. This is evident from the fact that 332 students from different categories amounting to Rs. 3254350 received the scholarship to pursue and realize their future dreams. This is besides the scholarships that students have received from government schemes.

Problems Encountered and Resources Required:

The institute wishes to extend the facility to number of other students, but constraint of funds restricts it reach to every deserving students.

II Best Practice

Title of the Practice:

Promoting the students in the development of Society and Nation through NCC girls cadets

Objectives of the Practice:

To fulfill the requirements expected in the latest socio economic scenario in India, institute is committed to develop character, discipline, comradeship, secular outlook, ideals of selfless services and adventure spirits amongst large numbers of young citizens. NCC plays a pivotal role in developing such mentioned core values among the cadets, the other students and the society at large. The objective is to create a pool of trained, organized and motivated youth with various leadership qualities in every walk of their life and serve the Nation irrespective of career they choose.

The Context:

NCC is the youth wing of the Indian Armed forces; it is engaged in developing youth of the country into disciplined and patriotic citizens. Its activity is guided by certain core values that we

endeavor to inculcate among all ranks of NCC.Cadets must respect for diversities in religion, language, culture and ethnicity to instill a sense of National Unity .The cadets should be ready for community development and social activity. But they themselves cannot reach to every section of the society. So they may act as a change agent where they can sensitize and prepare the other students to come forward for the betterment of the society besides serving by themselves. Therefore, it was decided to have a formal NCC unit through which female cadets be trained who in turn will further make other people aware and sensitize for the nation duty.

The Practice:

Every year in the month of June -July the NCC enrollment is started and continue till September.ATC Camp has to be organised every year by head quarters as per the vacancy allocated to Unit 31 UP Girls battalion. Throughout the year, cadets are engaged in various social and community development activities. Various activities which was either carried out by NCC Female Cadets or by other group of students (after being motivated by NCC Female Cadets) were:

Name of the activity Organising unit/ agency/ collaborating agency Name of the scheme Year of the activity Number of students participated in such activities Plantation Drive 31UP GIRLS BN/Mangalmay Institute of Management Technology Environment Sensitization 2020-21 5 Debate Competition on International Day of Girl Child 31UP GIRLS BN/Mangalmay Institute of Management Technology Gender sensitization 2020-21 240 Poster presentation on Constitution day 31UP GIRLS BN/Mangalmay Institute of Management Technology Promotion of National Integrity 2020-21 9 Swachhata Abhiyaan 31UP GIRLS BN/Mangalmay Institute of Management Technology Swachhta Abhiyan 2020-21 20 Cader 31UP GIRLS BN/Mangalmay Institute of Management Technology Camp 2020-21 26 Mission Shakti (Self defence for girls) 31UP GIRLS BN/Mangalmay Institute of Management Technology Gender sensitization 2020-21 40 Webinar on Jal Hi Jeevan Hai 31UP GIRLS BN/Mangalmay Institute of Management Technology Environment Sensitization 2020-21 22 Camp on Ek Bharat Shresth Bharat 31UP GIRLS BN/Mangalmay Institute of Management Technology Cultural 2020-21 4 Plantation on World health day 31UP GIRLS BN/Mangalmay Institute of Management Technology Health & Hygiene 2020-21 8 NCC Against Plastics through Poster making 31UP GIRLS BN/Mangalmay Institute of Management Technology Environment Sensitization 2020-21 20 Tika Utsav-Vaccination pledge 31UP GIRLS BN/Mangalmay Institute of Management Technology Health & Hygiene 2020-21 6 Rang Biranga Bharat-Poster making 31UP GIRLS BN/Mangalmay Institute of Management Technology Cultural 2020-21 6 Save

environment on World Environment day Webinar 31UP GIRLS BN/Mangalmay Institute of Management Technology Environment Sensitization 2020-21 22 I-GOT TRAINING on Basics of Covid-19 31UP GIRLS BN/Mangalmay Institute of Management Technology Health & Hygiene 2020-21 28 Be with Yoga be at home-International Yoga day celebration 31UP GIRLS BN/Mangalmay Institute of Management Technology Health & Hygiene 2020-21 10 Scout & Guide Camp Mangalmay Institute of Management Technology social-sensitivity and making students dutiful towards the nation & the world 2020-21 206 Workshop on Way to be friendly with Nature Mangalmay Institute of Management Technology Environment Sensitization 2020-21 65

All the cadets actively participated and created awareness among the society.

Evidence of Success:

Cadets improved themselves in many aspects like communication skill, Confidence, discipline and punctuality. Cadets inculcated the habit of doing charity and social service. Leadership qualities also have been developed in cadets. Besides, other students are also coming forward to work in their respective locations/geographies and communities.

Problems Encountered and Resources Required:

Dropout of the cadets is major problem because of hard training and time boundation and sometimes girls cadets' parents also didn't allow the cadets to attend the camp.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academic Integration

Vision of the institute is to create a vibrant and responsive Institution aimed at attaining outstanding academic levels through inputs of excellence, thereby shaping professionals of tomorrow with

the purpose of adding value to society thereby contributing towards nation building. In order to fulfil the vision, institute creates a proactive environment, conducive for student's holistic development in both academic and non-academic spheres.

The institute has well prepared and documented Program Educational Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university syllabus. It assesses the need for the courses, important features of curriculum and relevancy to industry needs. Objectives of the course acts as a basis for planning further activities. Accordingly the institute prepares the add on and value added programs to enrich the curriculum. The institute encourages its faculty and students to participate in workshops, seminars and conferences and promote a holistic teaching learning environment. In order to provide the industry exposure, the institute has entered into functional MoUs and collaborations.

The institute provides ample opportunities to the students from different streams to come together in academic as well as extracurricular activities organized through different committees and clubs. The spirit of team work, discipline, social responsibility towards community development and nation building is inculcated through NCC, Eco Club, etc. The institute contributes towards women empowerment by organizing various activities under the aegis of Internal Complaint Committee and NCC. The environmental awareness and sustainability is being promoted by Eco Club and its members. In addition, the Institutefacilitates regular interactions to inculcate Human Values and Code of Professional Ethics in them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Enrichment of the Curriculum
- More emphasis on Student centric teaching learning approach
- Sensitizing the students towards socially conscientious attitude
- Coordination for AQAR