POLICY ON ADVANCED AND SLOW LEARNERS

Mangalmay Institute of Management Technology

Greater Noida (U.P.)

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In every educational institute, students come from diverse backgrounds with different living standards. There are some students whose performance are outstanding and learn more with the comprehension capacity, retention ability and hard working practices. On the contrary, some other students may find it difficult in their learning process due to various personal or academic reasons. In both the cases, the students require specific focus and interventions to make their learning more enriching and effective.

Both the types of learners must be treated equally in the class with supportive care and appropriate pedagogical systems so that the fast learners can make more achievement and the slow learners also make their goals in life achieved. The mentoring and supporting efforts of the Faculty and the administrative system will be a great investment in achieving the best result and performance of the students.

Advanced Learners:

- Students with more ability wrt their attention, retention, reproduction, comprehension, critical thinking and contextualization practices.
- Students who actively engage in learning activities in the class and achieve high scores.
- Students who take initiatives and be ready to take up academic responsibilities.

Slow Learners:

- Students with poor ability wrt their attention, retention, reproduction, comprehension, critical thinking and contextualization practices.
- Students failing in exams or securing low percentage.
- Students with poor motivation levels and poor in adjustment with the teaching learning process and can drop out in the program.

Identification Mechanism:

- Percentage in qualifying examinations.
- Performance during orientation & bridge classes assessed through the qualitative methods.
- Examination results at various levels.

Learners	Percentage Level
Slow Learner	41-50%
Fast Learner	61% and above

- Participation & performances in the co - curricular & extra – curricular activities throughout the program.

The change in the performance of the students is to be compared with the previous semester so that the advancements can be assessed and appropriate interventions can be made.

Interventions for Advanced learners

- Encouraging the advanced learners to involve themselves in research projects, quality publications & participation in National/ International Conferences.
- Providing opportunities to participate in case studies, debates, group discussions, technical quizzes and presentations so as to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills.
- Encouraging them for Startups by providing the technical assistance.
- Mentors motivating them to get higher levels of personality development and stress management trainings.
- Making the group with the slow learners to support them.

Guidelines for Slow learners

- Conduct extra classes for the difficult subjects in the curriculum.
- Conduct the corrective classes for the slow learners based on the results of class tests.
- Providing Lecture notes/course materials.
- Give special attention to the slow learner students in the tutorial classes.
- Specific counseling by the mentor, subject expert and T & P Cell.
- Training on life skills like communication skills, personality development, time management and motivational techniques.
- Encouraging the group activities along with fast learners.