



## **I Best Practice**

### **Title of the Practice:**

Scholarships to needy, meritorious and extraordinary students based on merit and eligibility.

### **Objectives of the Practice:**

The main objective of the scholarship scheme is to ensure equal opportunity for access to quality education to students without any discrimination. It includes an attempt to ensure that all the eligible students get benefit of Government schemes. But for those who are not eligible for Government scholarship schemes, institutional scholarship in the form of financial assistance is provided to the needy, meritorious and extraordinary students so that they are not deprived of education due to want of resources. Further, institute also puts efforts to increase GER of girl students in Higher Education.

### **The Context:**

At times, the students are unaware about the various scholarships and freeships available from the Government. Besides, the economically weaker students, the aspiring meritorious students and girl students who are not benefitted from Government scholarship schemes face hardship in paying their fees.

In order to ensure equity on campus where all students have same opportunity and resources to participate in key learning activities, special efforts are required in empowering students from the marginalized sections of the society. Challenges required to be addressed before implementation of the policy were:

1. Determination of categorization of institutional scholarship schemes.
2. Determination of criteria for selection of needy and deserving students.
3. Funds to disburse scholarships.

After getting inputs from various committees, finally it was resolved in BoG meeting that institutional scholarship schemes be categorized with specific criteria/parameters so as to execute the policy. The selected categories fixed for Students for Scholarships were:

Category A: -Merit Based Scholarship

Category B : Additional Scholarships For Promoting Girls Education (Applicable Only For First Year)

Category C: -Scholarship For Wards Of Defense Personnel



Category D: Economically Weaker Section Scholarship

Category E: Aashirwad Scholarship

For each of the category, the specific criteria/parameters were developed. Further the institutional scholarship is funded by the management.

### **The Practice**

Institute makes conscientious efforts to create awareness about the various scholarships and freeships available from the Government to all the eligible students. All other students who apply for institutional scholarship are given financial help on the basis of parameters developed and mentioned in the policy. The committee is constituted to scrutinize the details and finally notifies the list of eligible students to get the benefit of scholarship. The following categories of students are considered: Meritorious students, Girl students, Wards Of Defence Personnel, Students from Economically Weaker Section. Scholarship namely Aashirwad Scholarship is also given to the meritorious students in the in the remembrance of Father of Trustee of Institute Shri Lt. L.S. Mangal. Scholarship is funded by the management.

### **Evidence of Success:**

Institute through the scholarship ensures equal opportunity for access to quality education to students without any discrimination. This is evident from the fact that 332 students from different categories amounting to Rs. 3254350 received the scholarship to pursue and realize their future dreams. This is besides the scholarships that students have received from government schemes.

### **Problems Encountered and Resources Required:**

The institute wishes to extend the facility to number of other students, but constraint of funds restricts it reach to every deserving students.



## **II Best Practice**

### **Title of the Practice:**

Promoting the students in the development of Society and Nation through NCC girls cadets

### **Objectives of the Practice:**

To fulfill the requirements expected in the latest socio economic scenario in India, institute is committed to develop character, discipline, comradeship, secular outlook, ideals of selfless services and adventure spirits amongst large numbers of young citizens. NCC plays a pivotal role in developing such mentioned core values among the cadets, the other students and the society at large. The objective is to create a pool of trained, organized and motivated youth with various leadership qualities in every walk of their life and serve the Nation irrespective of career they choose.

### **The Context:**

NCC is the youth wing of the Indian Armed forces; it is engaged in developing youth of the country into disciplined and patriotic citizens. Its activity is guided by certain core values that we endeavor to inculcate among all ranks of NCC. Cadets must respect for diversities in religion, language, culture and ethnicity to instill a sense of National Unity. The cadets should be ready for community development and social activity. But they themselves cannot reach to every section of the society. So they may act as a change agent where they can sensitize and prepare the other students to come forward for the betterment of the society besides serving by themselves. Therefore, it was decided to have a formal NCC unit through which female cadets be trained who in turn will further make other people aware and sensitize for the nation duty.

### **The Practice:**

Every year in the month of June -July the NCC enrollment is started and continue till September. ATC Camp has to be organised every year by head quarters as per the vacancy allocated to Unit 31 UP Girls battalion. Throughout the year, cadets are engaged in various social and community development activities. Various activities which was either carried out by NCC Female Cadets or by other group of students (after being motivated by NCC Female Cadets ) were:



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Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
Plantation Drive	31UP GIRLS BN/Mangalmay Institute of Management Technology	Environment Sensitization	2020-21	5
Debate Competition on International Day of Girl Child	31UP GIRLS BN/Mangalmay Institute of Management Technology	Gender sensitization	2020-21	240
Poster presentation on Constitution day	31UP GIRLS BN/Mangalmay Institute of Management Technology	Promotion of National Integrity	2020-21	9
Swachhata Abhiyaan	31UP GIRLS BN/Mangalmay Institute of Management Technology	Swachhta Abhiyan	2020-21	20
Cader	31UP GIRLS BN/Mangalmay Institute of Management Technology	Camp	2020-21	26
Mission Shakti (Self defence for girls)	31UP GIRLS BN/Mangalmay Institute of Management Technology	Gender sensitization	2020-21	40
Webinar on Jal Hi Jeevan Hai	31UP GIRLS BN/Mangalmay Institute of Management Technology	Environment Sensitization	2020-21	22
Camp on Ek Bharat Shresth Bharat	31UP GIRLS BN/Mangalmay Institute of Management Technology	Cultural	2020-21	4
Plantation on World health day	31UP GIRLS BN/Mangalmay Institute of Management Technology	Health & Hygiene	2020-21	8
NCC Against Plastics through Poster making	31UP GIRLS BN/Mangalmay Institute of Management Technology	Environment Sensitization	2020-21	20
Tika Utsav- Vaccination pledge	31UP GIRLS BN/Mangalmay Institute of Management Technology	Health & Hygiene	2020-21	6
Rang Biranga Bharat- Poster making	31UP GIRLS BN/Mangalmay Institute of Management Technology	Cultural	2020-21	6



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Save environment on World Environment day Webinar	31UP GIRLS BN/Mangalmay Institute of Management Technology	Environment Sensitization	2020-21	22
I-GOT TRAINING on Basics of Covid-19	31UP GIRLS BN/Mangalmay Institute of Management Technology	Health & Hygiene	2020-21	28
Be with Yoga be at home-International Yoga day celebration	31UP GIRLS BN/Mangalmay Institute of Management Technology	Health & Hygiene	2020-21	10
Scout & Guide Camp	Mangalmay Institute of Management Technology	social-sensitivity and making students dutiful towards the nation & the world	2020-21	206
Workshop on Way to be friendly with Nature	Mangalmay Institute of Management Technology	Environment Sensitization	2020-21	65

All the cadets actively participated and created awareness among the society.

**Evidence of Success:**

Cadets improved themselves in many aspects like communication skill, Confidence, discipline and punctuality. Cadets inculcated the habit of doing charity and social service. Leadership qualities also have been developed in cadets. Besides, other students are also coming forward to work in their respective locations/geographies and communities.

**Problems Encountered and Resources Required:**

Dropout of the cadets is major problem because of hard training and time boundation and sometimes girls cadets' parents also didn't allow the cadets to attend the camp.