



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MANGALMAY INSTITUTE OF MANAGEMENT TECHNOLOGY
Name of the head of the Institution	Dr.Tushar Kanti
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01202328400
Mobile no.	8750161682
Registered Email	director@mangalmay.org
Alternate Email	iqac@mangalmay.org
Address	Plot No. 8 and 9, Knowledge Park- II, GreaterNoida,U.P
City/Town	Greater Noida
State/UT	Uttar pradesh
Pincode	201310

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr.Meenakshi Gautam			
Phone no/Alternate Phone no.		01202328400			
Mobile no.		7291097810			
Registered Email		iqac@mangalmay.org			
Alternate Email		director@mangalmay.org			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://mangalmay.net.in/mimt_agar_2019-20/">http://mangalmay.net.in/mimt_agar_2019-20/</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://mangalmay.net.in/wp-content/uploads/2021/12/Academic-Calendar_2019-20.pdf">http://mangalmay.net.in/wp-content/uploads/2021/12/Academic-Calendar_2019-20.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.32	2020	11-Mar-2020	10-Mar-2025
6. Date of Establishment of IQAC			17-Apr-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Workshop on Machine Learning	27-Jan-2020 1	29
Workshop on Analysis of Balance Sheet	30-Aug-2019 1	87
Workshop on Intellectual Property Rights	19-Nov-2019 1	58
Seminar on Ethical Hacking	18-Nov-2019 1	37
Words worth-Level	20-Jan-2020 60	407
Entrepreneurship Awareness	02-Sep-2019 10	122
Introduction to words worth-Level -I	16-Aug-2019 60	407
Basics of French language	16-Aug-2019 60	327
Basics of Mathematics & Computing	01-Aug-2019 20	40
Tally 9 with GST Certification	03-Feb-2020 14	42
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Enriching the curriculum with add on, value added courses. ? Sensitizing the students towards socially conscientious attitude ? Promoting the Faculty for professional development programmes ? Organizing Workshops, Seminars Industrial Visits ? Holistic development of students through Extracurricular Activities such as Cultural Events

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Institute Accreditation by NAAC	Institute is NAAC Accredited Grade B (March 11, 2020)
Enrichment of the Curriculum	4 Add on certification courses and 3 value added courses have been organized underwhich 973 certifications were given.
Promotion of the girl students' participation in various extension activities	Girls were encouraged to participate through NCC
Coordination for AQAR	Dissemination of information and collection of data required for AQAR
To promote the Faculty to attend attending professional development programmes such as FDP, STTP, Refresher courses etc.	38 participations were there in professional development programmes

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
BoG	20-Dec-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

28-Feb-2020

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission	18-Mar-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	? Library is automated through Web Alice for Windows for Library Management System ? Tally ERP for Accounting ? Online Grievance Redressal System ? Admission is centrally done by affiliating university and the university directs the admitted students to report to the respective institute for completion of admission process. ? Weblink of the affiliating university is also available on the institute website for all admission related information. ? Weblink of the affiliating university is available on the institute website displaying the examination datesheet, notices and result.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute has well prepared and documented Program Educational Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university syllabus. For that, Academic Development Committee (ADC) comprising of Director, HoD and Class Coordinators assess the need for the courses, important features of curriculum and relevancy to industry needs. Objectives of the course acts as a basis for planning further activities. Accordingly, the academic calendar is prepared by the ADC incorporating the commencement and closing of classes, orientation program, internal examinations, workshops, seminars, conference, guest lectures, add on/value added courses, club activities, industrial visits, internships and extension & outreach activities. The subject is allocated to the Faculty after due discussion in the meeting of ADC where expertise, experience and work load is given due consideration. Once finalized, the time table is prepared incorporating the classes of all the courses as per credits and no. of hours prescribed in the syllabus. The time table approved by the Principal/Director is displayed on the notice board and is also distributed to the students at the time of Orientation Programme. Room- wise time tables are also pasted on the notice boards at the entrance of class rooms. The Course planning and delivery is ensured through detailed lesson plan. The HoD monitors the implementation of time table; course covered and the pedagogy used through lesson plan and discusses the same in the departmental meeting for the gaps to be bridged, if required, in the ensuing week. Besides, academic calendar is also discussed for its execution and performance feedback along with rescheduling, wherever required. Faculty also develops the Instructional and assessment materials. Class tests, two sessional exams and 1 pre- university test, regular assessment & viva-voce in practical classes are conducted to

assess the performance of the students; remedial and tutorial classes are organized based on the requirement. Analysis of end semester result provides the basis for planning the teaching learning strategies and resources for the forthcoming academic session. Faculty members are provided with ample opportunities to attend FDPs, Workshops, Seminars, Conferences & MOOC courses in order to develop themselves for the betterment of self and that of students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Microsoft Power BI	Nil	18/11/2019	20	Employability	IT Skills
Tally 9 with GST Certification	Nil	03/02/2020	14	Employability	Accounting Skills
Basics of Mathematics Computing	Nil	01/08/2019	20	Employability	Computing Skills
Basics of French language	Nil	16/08/2019	60	Basics of French language	Language Skills

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
B.A.BEd	Arts	15/07/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/07/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	444	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Introduction to words worth-Level -I	16/08/2019	407
Entrepreneurship Awareness	02/09/2019	122
Words worth-Level -II	20/01/2020	407
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education(Internship)	56
BEd	Education(Teaching Practice)	167
BBA	Management(Project)	216
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Student feedback is taken on the following parameters: Curriculum and its transaction, Academic Content and Pedagogy, Evaluation System, Interaction with Faculty, Library, Laboratory, Administration Facilities Skill Development Programs. The feedback so obtained is collected, analysed and discussed in Academic Development Committee. The concerned Faculty/Incharge whose performance is not promising is called by the respective HoD, IQAC coordinator and Director of the Institute to counsel him/her for further improvement. Faculty also monitors the performance of the students of their classes through continuous evaluation and daily interaction. Such evaluation provides an important feedback to faculty to provide appropriate support to such students with subject notes, personnel and professional counselling. Further, the department provides platform to students through co-curricular and extracurricular activities for their holistic development. Teachers Teachers are required to give their feedback once in a year on various parameters viz. Curriculum, Faculty Empowerment, Research thrust Academic growth, Library, Lab. and Administration. The feedback so obtained is collected, analysed and discussed in Academic Development Committee. The recommendations of the ADC are forwarded to BoG for further action.</p> <p>Employers The well structured Employer's feedback form is available on the website. Employers are requested to give their feedback on technical, conceptual and human skills possessed by our passed out students working in their organization. Data so received is analysed to augment the employability of the students. Alumni Feedback is also received from the alumni on various parameters like Admission Procedure, Faculty, Teaching and Learning, Skill Oriented Courses, Evaluation System, Workshop/Seminar/Conference/Value Added Course/Special Training Classes, Extension Outreach Program, Library resources, Training Placement, Infrastructure Lab facilities Administration Data so received is analysed to augment the processes further. Parents Feedback obtained from the parents is discussed in ADC and recommendations so obtained are put up to action by respective incharges.</p>

#### CRITERION II – TEACHING- LEARNING AND EVALUATION

##### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BioTech	120	Nil	35
BEd	Education	200	Nil	166
B.A.BEd	Arts	50	Nil	44
BCA	Computer Application	78	Nil	75
BCom	Commerce	78	Nil	78
BBA	Management	320	Nil	320
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1327	Nil	63	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
63	63	10	30	14	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Immediately after the admission, students are inducted through orientation program where each department interacts with the students so as to get them acquainted with the institute system. Once the orientation program is completed, the department notifies the list of mentees assigned to specific mentors along with their schedule.

During mentor mentee interaction, each mentor discusses the performance (in curricular, co curricular extracurricular activities) of the mentees along with the issues/problems, if any (related to academic, psycho social and personal). Depending upon the nature of problem, mentor discusses the problem with the concern person till its solution. Eg, Psycho social problem may be referred to counsellor along with its follow up. Likewise, poor performance in any subject is discussed by the mentor with concern faculty for more focus in that particular subject. Further, students are guided by the HoD and subject experts for the selection of electives. Similarly, each student is assigned a faculty guide during his/her internship/project. T P Cell helps the students in their career counselling through experts from industry academia. For any sort of grievances, the mentee is free either to approach mentor or grievance redressal committee. The discussion between mentor and mentee may be kept confidential depending upon the nature of problem and request from the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1327	63	1 : 21

## 2.4 – Teacher Profile and Quality



## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	63	Nil	20	27

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Ms. Seema Singh	Assistant Professor	Academic Excellence Award by Integrated Chamber of Commerce Industry
2019	Mr. Sushil Maurya	Associate Professor	Academic Excellence Award by Integrated Chamber of Commerce Industry
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## 2.5 – Evaluation Process and Reforms

## 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	NA	VI	20/07/2020	22/12/2020
BEd	NA	II	21/10/2020	08/12/2020
BSc	NA	III	16/09/2020	22/12/2020
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## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every paper/course carries maximum marks of 100 where 75 marks are assigned for end semester examination and 25 marks for internal assessment as per the affiliating university norms for BBA BCA programs. Out of 25 marks, weightages are assigned for internal sessional exams and teacher's continuous assessment based on student's daily class response, written assignments, ppt presentations, case study analysis and participation in subjective debates, role plays and quiz. However, no internal marks have been assigned for B. Com, B.Ed., BA B.Ed. and B.Sc. Bio Technology programs by the affiliating university. But in order to assess the performance of the students on continuous basis, the institute conducts internal exams, displays the answer sheet with feedback and notifies the award list. Depending upon the nature of subject, respective Faculty provides the written assignments, case study analysis, power point presentation so as to gauge the performance of the students. Based on their performance, remedial/tutorial classes are scheduled.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the Academic Development Committee incorporating the commencement and closing of classes, orientation program, internal examinations, workshops, seminars, conference, guest lectures, add on/value added courses, club activities, industrial visits, internships and extension outreach activities. The institute strictly follows the academic calendar for the start and end dates of semesters as well as for the examinations. The timetables are made based on the academic calendar. The slots of the Assignments and sessional exams are mentioned in the academic calendar. Examination schedule of these exams is announced and displayed in advance by Exam Controller. Display of marks is also as per the schedule given in academic calendar. During the lockdown period, the Affiliating University had to change the academic calendar. Examination modalities and the dates were changed. End semester exams were conducted only for final year students. New modalities and timelines for completion of classes and internal assessment were also announced. The institute diligently adhered to the new timelines. The Exam Controller ensured that all assessments were completed on time and marks were duly uploaded on the University portal.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mangalmay.net.in/po-co/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BBA	Management	161	154	95.6
Nill	BCom	Commerce	Nill	Nill	0
Nill	BCA	Computer Applications	Nill	Nill	0
Nill	BEd	Education	74	74	100
Nill	B.A.BEd	Arts	Nill	Nill	0
Nill	BSc	BioTech	29	25	86
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mangalmay.net.in/structured-feedback/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Ethical Hacking	BCA	18/11/2019
Workshop on Intellectual Property Rights	BBA, B.Com	19/11/2019
Workshop on Analysis of Balance Sheet	B.Com	30/08/2019
Workshop on Machine Learning	BCA	27/01/2020
Workshop on Skills required to be industry ready	BBA, B.Com	23/10/2019
Workshop on start up	BBA, B.Ed	19/02/2020
Workshop on Network Security	BCA	25/02/2020
Workshop on C	BCA	22/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed	2	5
National	BBA	8	Nil
International	BBA	5	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Application of Internet of Things (IoT) in various industries	Bharat Gahlot	European Journal of Molecular Clinical Medicine-Vol. 1.7, Issue 02, 2020, 2515-8260	2020	Nil	Mangalmai Institute of Management Technology	Nil
Employee Surveillance on Different types of Employee in Organization	Ms. Sonali Chauhan	Journal of Advances and Scholarly Researches in Allied Education, Vol. 16, Issue No. 2, pages 1574 - 1584 (11), February-2019, ISSN 2230-7540	2019	Nil	Mangalmai Institute of Management Technology	Nil
Employee Surveillance on Different types of Employee in Organization	Dr. Munish kr. Tiwari	Journal of Advances and Scholarly Researches in Allied Education, Vol. 16, Issue No. 2, pages 1574 - 1584 (11), February-2019, ISSN 2230-7540	2019	Nil	Mangalmai Institute of Management Technology	Nil
Entrepreneurship Education	Dr. Munish kr. Tiwari	Journal of Advances	2019	Nil	Mangalmai Institute	Nil

in Indian Educational System		and Scholarly Researches in Allied Education, Vol. 16, Issue No. 4, pp 2040 - 2045 (6), March 2019, ISSN No - 2230-7540			of Management Technology	
A Study to Analyse the Effectiveness of Sales Personnel".	LT.Dr seema Singh	Wesleyan Journal of Research, Vol 11 No7 ISSN:0975-1386(Online)	2019	Nil	Mangalmay Institute of Management Technology	Nil
Micro Finance Delivery Methods to Enhance the Status of Women Empowerment	Dr. Munish kr. Tiwari	Journal of Advances and Scholarly Researches in Allied Education, Vol. 16, Issue No. 1, pp 2941-2947 (8), January-2019, ISSN 2230-7540	2019	Nil	Mangalmay Institute of Management Technology	Nil
Promotion of Indian Drugs in Media	Dr. Munish kr. Tiwari	International Journal of Recent Technology Engineering, Vol 8 Issue 3, ISSN 2277-3878	2019	Nil	Mangalmay Institute of Management Technology	Nil
BO Strategy and RK Model combined together: worth for Customers	Dr. Munish kr. Tiwari	International Journal of Recent Technology Engineering, Vol 8 Issue 4, ISSN 2277-3878	2019	Nil	Mangalmay Institute of Management Technology	Nil

Impact of shock advertising on consumer behaviour	Dr. Munish kr. Tiwari	International Journal of Recent Technology Engineering, Vol 8 Issue 4, ISSN 2277-3878	2019	Nil	Mangalmay Institute of Management Technology	Nil
NPA on the Profitability of Banks -with special references to Indian Banks	Dr. Munish kr. Tiwari	International Journal of Advanced Science and Technology	2020	Nil	Mangalmay Institute of Management Technology	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	15	5	5
Presented papers	9	17	4	3
Resource persons	Nil	2	1	Nil
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day celebration	31UP GIRLS BN of NCC/MIMT	1	35
World Environment Day celebration	31UP GIRLS BN of NCC/MIMT	1	6
Covid Awareness through Posters and	31UP GIRLS BN of NCC/MIMT31UP GIRLS	1	10

Poem	BN of NCC/MIMT		
Poster Competition on Covid awareness	31UP GIRLS BN of NCC/MIMT	1	25
I-GOT TRAINING on Basics of Covid-19	31UP GIRLS BN of NCC/MIMT	1	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Covid-19 Awareness Program	Certificate of Participation	JatanSwaroop Post Graduate College, Sikandrabad-BSR	1
Blood Donation	Certificate of Appreciation	Rotary Club	45
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Hygiene	MIMT	AIDS Awareness	3	65
SwachhtaAbhiyan	MIMT	Swachh Bharat Abhiyan	5	60
Welfare	MIMT	Samvedna : A woolen clothes Donation Drive	4	107
SwachhtaAbhiyan	Student Welfare	SwachhtaAbhiyan	10	567
Gender sensitization	ICC	Self Defence for girls	7	203
Health Hygiene	31UP GIRLS BN/MIMT	International Yoga Day celebration	1	35
Environment Sensitization	31UP GIRLS BN/MIMT	World Environment Day celebration	1	6
Health Hygiene	31UP GIRLS BN/MIMT	Covid Awareness through Posters and Poem	1	10
Health Hygiene	31UP GIRLS BN/MIMT	Poster Competition on Covid awareness	1	25
Health Hygiene	31UP GIRLS BN/MIMT	I-GOT TRAINING on Basics of	1	30

**3.5 – Collaborations**

## 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Visit to Coca Cola	Faculty & Students of MIMT	MIMT	1
Industrial Visit to CEBS INC,Noida	Faculty & Students of MIMT	MIMT	1
Educational Trip to Anmol Industries Ltd.	Faculty & Students of MIMT	MIMT	1
Appwartes Technologies Pvt.Ltd.	Faculty & Students of MIMT	MIMT	1
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## 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Teaching Skills	Agrasen Public School, Dayanatpur, GB Nagar, 7351554111, 7351554222	01/11/2019	28/02/2020	AJAY KUMAR
Internship	Teaching Skills	Brahma Devi Amichand Kanya Inter College, Jahangirpur, GB Nagar	01/11/2019	28/02/2020	ROHIT
Internship	Teaching Skills	Diamond Drill Sr. Sec. Public School, Greater Noida	01/11/2019	28/02/2020	KM INDU BALA
Internship	Teaching Skills	DS Public School, Dabra, GB Nagar	01/11/2019	28/02/2020	KM SHASHI
Internship	Teaching Skills	Florence International	01/11/2019	28/02/2020	SRISHTY SHARMA



		School, Sector 3, Greater Noida			
Internship	Teaching Skills	Greater Valley School, 9953099347, 9873929724, Phone 01206541030	01/11/2019	28/02/2020	PRIYA KESHRI
Internship	Teaching Skills	KC Public School	01/11/2019	28/02/2020	MANISH KUMAR GUPTA
Internship	Teaching Skills	KC Public School	01/11/2019	28/02/2020	VINAY CHAUDHARY
Internship	Teaching Skills	Kids Zone School, Moha mmadabad, Ghazipur, 9125983946	01/11/2019	28/02/2020	BANDANA KUMARI
Internship	Teaching Skills	Lilawati Public School, Karoli Bangar, GB Nagar	01/11/2019	28/02/2020	SUNEET KUMAR

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nifty Ki Pathshala	15/07/2019	Workshop on Investor Analysis Portfolio Management	487
Edu4sure	18/07/2019	Certification on Microsoft Power BI35	35
Sevenses Services	08/08/2019	Workshop on Psychometric Testing	324
Skill Oxide Pvt. Ltd.	12/07/2019	Workshop on Personality Development	315
Skill Oxide Pvt. Ltd.	12/07/2019	Workshop on Soft skills	183

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
65	60.36

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Alice for Windows	Partially	6	2008

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36378	7901784	4909	1055933	41287	8957717
Reference Books	4999	1041612	502	104882	5501	1146494
e-Books	Nil	Nil	1	100300	1	100300
Journals	62	112320	37	84909	99	197229
e-Journals	Nil	Nil	1	19470	1	19470
CD & Video	576	5100	11	Nil	587	5100
Library Automation	1	5947	1	5947	2	11894
Others (specify)	24	56228	24	60332	48	116560

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Munish Kr Tiwari	Advertising Management- Introduction	www.mangalmay.net .in	01/10/2019
Dr. Anshu Goel	Research Methodology	www.mangalmay.net .in	01/10/2019
Dr. Poyam Sharma	Management- Introduction	www.mangalmay.net .in	01/10/2019
Ms. Seema Singh	Marketing Management- Introduction	www.mangalmay.net .in	01/10/2019
Dr. Pooja Goel	Buisness Law Financial Management	www.mangalmay.net .in	01/10/2019
Dr. Jaspreet Kaur	Auditing- Audit of Cooperative societites	www.mangalmay.net .in	01/10/2019
Dr. Meenakshi Gautam	Auditing	www.mangalmay.net .in	01/10/2019
Ms. Anita Ramrakhyani	Routine Checking and Test Checking	www.mangalmay.net .in	01/10/2019
Mr. Bharat Gahlot	E-commerce- Cyber Law IT Act	www.mangalmay.net .in	01/10/2019
Dr. Shweta Kulshrestha	Indian Banking System- Banking Legislation	www.mangalmay.net .in	01/10/2019

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	220	4	1	1	1	12	18	50	30
Added	75	0	0	0	0	0	0	0	0
Total	295	4	1	1	1	12	18	50	30

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	<a href="http://mangalmay.net.in/e-resources/">http://mangalmay.net.in/e-resources/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22	1957939.5	30	2858499.36

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. • The maintenance committee is headed by the AO who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the AO and functions as the coordinator who efficiently organizes the workforce, maintains duty files containing details about their individual floor - wise responsibilities, timings, leave etc. The Administrative Officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • Adequate in - house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. • Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by House keeping staff assigned for each floor. • Wash rooms and rest rooms are well maintained. Multi colored Dustbins are placed at every floor. • The Green Cover of the campus is well maintained by a full time gardener. • Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Apart from contract workers, the college has trained in - house electricians and plumbers. • Lab assistants under the supervision of the System administrator maintain the efficiency of the institutional computers and accessories. • Parking facility is well organized. It is efficiently maintained by annually renewed contract employees. • The campus maintenance is monitored through surveillance Cameras. • Every department maintains a stock register for the available equipment. • Proper inspection is done and verification of stock takes place at the end of every year. • The civil and electrical work is adequately monitored and maintained by the Admin office. • Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. • Pest control of library books and records is done every year by the maintenance department. • Admin manager and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house- keeping. • The non-teaching staff is also trained in maintenance of science and computer equipment. • The Admin office workers look after the maintenance of rest rooms, approach roads and neatness of the entire premises. Housekeeping services are regularly monitored. • Alice for Windows Software helps in Library Management by cataloguing, bar coding, OPAC and keeping the track of issue return etc. AMC is given for Operational Support on the Software.

[http://mangalmay.net.in/wp-content/uploads/2021/12/Policies-Procedures\\_Maintenance.pdf](http://mangalmay.net.in/wp-content/uploads/2021/12/Policies-Procedures_Maintenance.pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MIMT scholarship	322	2760150
Financial Support from Other Sources			
a) National	Scholarship and Fee Reimbursement , Uttar Pradesh	106	374765
b) International	Nil	Nil	Nil
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## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Psychometric Testing	15/10/2019	324	Saurabh Mishra, Trainer, Seven Seas Services sevenseasservices@hotmail.com
Workshop on Personality Development	12/09/2019	306	Skill Oxide Pvt Ltd.
Workshop on Soft Skills	15/11/2019	177	Skill Oxide Pvt Ltd.
Workshop on Skills required to be industry ready	23/10/2019	198	Mrs.Urvashi Sharma CEO- SNAXUP Healthy Foods India 089294 46677
Workshop on Wordsworth Communication Tools	20/11/2019	211	Ms.Harsheeta Bhardwaj
English Lab training program based on wordsworth	21/08/2019	307	Ms.Harsheeta Bhardwaj
Physical fitness session	06/01/2020	211	Mr.Sukhdev Singh Physical Trainer, Mangalmay Institute of Management Technology, Greater Noida 0120 2320400
Yoga Day Celebration	21/06/2020	40	Ms.Shristi Kaushik Yoga Trainer Yogini ShristiYoutube Channel 8376056606
Workshop on MS Office	26/02/2020	318	Mr. Deepak Goel Trainer, Edu4sure 8506828654
Remedial Classes	11/11/2019	25	Concern Faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshop on CAT/MAT Preparation	138	Nil	Nil	Nil
2019	Workshop on Roadmap to Corporate	Nil	147	Nil	41
2019	Coaching on UPTET, CTET & other examination preparation	48	Nil	Nil	9
2019	Subject Counselling for Career options	Nil	32	Nil	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
33	563	41	17	256	7
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Ed	Education	CCS University	MA
2020	1	B.Ed	Education	Patna	M.Ed

				University	
2020	1	B.Ed	Education	Delhi University	MA
2020	1	B.Ed	Education	MIMT, Greater Noida	MBA
2020	1	B.Ed	Education	UPRTOU	MA
2020	1	B.Ed	Education	CCS University	M.Sc.
2020	1	B.Ed	Education	CCS University	MA
2020	1	B.Ed	Education	Magadh University	M.Ed.
2020	1	B.Ed	Education	CCS University	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Hunt	College Level	103
Sanskrit Antakshari	College Level	19
Rang Barse (Holi Milan Samaroh)	College Level	56
Skit Competition	College Level	82
Lohri Celebration	College Level	53
Subh Aarambh 2020	College Level	327
Green Diwali	College Level	158
Dandia Raas	College Level	176
Aagman	College Level	223
Abhivyakti-2019	College Level	35
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute has students' representation in the following academic and administrative bodies: • IQAC • Corporate Resource Department • Anti Ragging Committee • NCC • ECO Club. • The students also act as coordinators for various sub committees which are formed to convene the particular events such as Hospitality Coordinator, Stage Management Coordinator, Anchoring Coordinator, Discipline Coordinator, Report writing etc. Class Incharges are also there who act as link pin between the students and Faculty/HoDs. Students are also the part of alumni network where they coordinate with the alumni for interactions at various levels.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

The Institute has an active Alumni Association which is presently unregistered. The Alumni network has a robust mechanism. It acts as a bridge between the former students, current students and the department. The institute regularly interacts with the Alumni and also organizes Alumni interaction time to time. The various activities undertaken are: 1. Lectures by Alumni 2. Dinner meet 3. High Tea 4. Assistance in Internship Activities 5. Assistance in Placement Activities

5.4.2 – No. of enrolled Alumni:

665

5.4.3 – Alumni contribution during the year (in Rupees) :

120000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Meet on 04.12.2019 2. Lectures by Alumni 3. Dinner meet 4. High Tea 5. Assistance in Internship Activities 6. Assistance in Placement Activities

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operation autonomy to all the various functionaries to work towards decentralized governance system. Decentralization is having a significant impact on policy, planning and management of education. At various levels, the institute grooms the leadership. Governing body, Director/Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, Alumni and various committees are empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic Administrative bodies, NCC, IQAC all are working together for the smooth running and over all functioning of the institute. Practice no. 1: Decentralization and participative management in the institution in practice is reflected in the institutional budgeting where Director/Principal, Administrative Officer and Clerkcum-accountant of the institute discuss the budget estimate with the Heads of the Departments and incharges of various cells and committees before the budgetary meeting of the BoG. The Heads of the Departments, incharges of various cells and committees and office in-charges give inputs after consulting their colleagues in respective departments. The Director/Principal with the



help of Clerkcum-accountant consolidates all the inputs and submits it in the meeting of BoG. The Director/Principal presents the budget and after due discussion the same is approved by the BoG. Changes, if any, which are suggested by the members, are incorporated accordingly. The Director/Principal manages the finances and activities of the institute based on the approved budget. Practice no. 2: The financial delegation of powers is well defined at the Institute and individual levels. At the institute level, the faculty members are the members of the IQAC, various cell and committees and administrative processes. The principal has authorized all the HODs and incharges of various cell and committees to make any expense upto Rs. 5000 as per the requirement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute has well prepared and documented Program Educational Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university syllabus. For that, Academic Development Committee (ADC) comprising of Director, HoD and Class Coordinators assess the need for the courses, important features of curriculum and relevancy to industry needs. Objectives of the course acts as a basis for planning further activities. Accordingly, the academic calendar is prepared by the ADC incorporating the commencement and closing of classes, orientation program, internal examinations, workshops, seminars, conference, guest lectures, add on/value added courses, club activities, industrial visits, internships and extension outreach activities. The subject is allocated to the Faculty after due discussion in the meeting of ADC where expertise, experience and work load is given due consideration. Teaching is conducted according to pre-drawn teaching plans, keeping in view the objectives and learning outcomes of each course.
Teaching and Learning	The Course planning and delivery is ensured through detailed lesson plan. The HoD monitors the implementation of time table course covered and the pedagogy used through lesson plan and discusses the same in the departmental meeting for the gaps to be bridged, if

required, in the ensuing week. Faculty also develops the Instructional and assessment materials. To promote the Experiential learning, Faculty members conduct case study in their respective courses where students are required to present and discuss their solutions of the issues under study with other students. Students are also given opportunity to visit the industry where they can co relate the practical aspect with the theories learnt in the classes. Students are also given work in team where they develop team spirit working within group norms besides developing reflective thinking, problem solving and to logically question what was taught. Students undertake group activities such as project assignments, case-study analysis which leads to participative learning. The learning outcomes of these activities are discussed and shared with the entire class. The Institute uses ICT enabled tools for effective teaching-learning process. The class rooms are equipped with LCD Projectors, Computer Systems and Smart Boards with wifi facility. Following ICT enabled tools e resources are used by the Faculty: Faculty members use Microsoft Team App, PowerPoint Presentations, Videos, Online journals, e books, dissertations thesis through DELNET, Sakshat, NPTEL, SWAYAM MOOCs for effective curriculum delivery.

**Examination and Evaluation**

Every paper/course carries maximum marks of 100 where 75 marks are assigned for end semester examination and 25 marks for internal assessment as per the affiliating university norms for BBA BCA programs. Out of 25 marks, weightages are assigned for internal sessional exams and teacher's continuous assessment based on student's daily class response, written assignments, ppt presentations, case study analysis and participation in subjective debates, role plays and quiz. However, no internal marks have been assigned for B. Com, B.Ed. , BA B.Ed. and B.Sc. Bio Technology programs by the affiliating university. But in order to assess the performance of the students on continuous basis, the institute conducts internal exams, displays the answer sheet with feedback and notifies the award list. Depending

upon the nature of subject, respective Faculty provides the written assignments, case study analysis, power point presentation so as to gauge the performance of the students. Based on their performance, remedial/tutorial classes are scheduled.

Research and Development

The Institute has a RD cell to facilitate, monitor and encourage the research activities. It meets regularly to discuss various plans to promote research and motivate the faculty for academic advancement. • Organization of conferences/seminars/workshops/training programmes. • Sponsoring faculty members for attending different conferences /seminars/workshops. • Encouraging faculty towards getting projects. • Faculties are rewarded for publication in reputed journals and book publication. • Seed money provided to projects. • Many research papers are published by students and the registration fees of the conferences are totally reimbursed by the institute.

Library, ICT and Physical Infrastructure / Instrumentation

The Library has unique distinction of meticulously selected collection of books covering all possible aspects of interests in the field of Management, Commerce, Computer Science, Education and Bio Technology. Library is air-conditioned and well furnished. It also provides facilities of Reprography, Printing, Wi-Fi, e-Journals and Digital Library. Library resources are further enriched with e-resources through DELNET. All the programmes are well supported through adequate number of research journals. Web Alice for Windows is used for Library Management System. The academic environment is further enhanced by well-furnished, air-conditioned and ICT enabled classrooms having LCD Projectors Smart Board. IT labs are equipped with latest equipments and softwares. For conduct of professional and cultural events, institute has seminar halls. Institute is wi fi enabled. The separate hostels for girls and boys provide the comfortable ambience for their academic and personal pursuits. Individual personalized cabins with computer/laptop and internet facility for faculty and staff put them at ease for better efficiency in their work.

Human Resource Management	Complete transparency is maintained in recruitment and selection process of human resource. Employees are supported by good infrastructural facilities and conducive working environment. Good support is extended by the Institute to the faculty members in taking research activities and presenting the research papers in various National International Conferences and articles to be published in the journals. Confidential performance appraisals are filled and used positively. Institute has computerized account keeping system. Award and certificate of appreciation is given to the best employees. An open door policy for feedbacks and prompt grievance redressal is followed.
Industry Interaction / Collaboration	1. Industrial Visits are organized for the students to have practical exposure. 2. The eminent personalities from corporate and academia are invited in Conferences, Seminars and Workshops as resource person. 3. Alumni are also invited to have interactive sessions with the students and faculty. 4. The faculty members help the students as guide for their summer internship projects. This facilitates an effective corporate interaction. 5. Various activities are organized under functional MoUs and linkages.
Admission of Students	Admission of students annually is laid down by the CCS University. Since the institute is affiliated to the CCS University, admission of the students to the institute is done centrally in accordance with the norms set by the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Notification of commencement of new academic session is uploaded on the institute website. Syllabus is available on the website. Academic Calendar is also uploaded on the institute website for all stakeholders. PO, CO are also uploaded on the institutional website.
Administration	<ul style="list-style-type: none"> <li>• Internet access to all machines 50 MBPS leased line.</li> <li>• WiFi facility throughout the institute.</li> <li>• Library is automated through Web Alice for Windows</li> <li>• Administrative information is</li> </ul>

	digitalised and all the departments of the institute are provided with computer data cable network facility.
Finance and Accounts	Tally System for maintaining the accounts in accounts department
Student Admission and Support	Admission is centrally done by affiliating university and the university directs the admitted students to report to the respective institute for completion of admission process. Weblink of the affiliating university is also available on the institute website for all admission related information.
Examination	Weblink of the affiliating university is available on the institute website displaying the examination datesheet, notices and result.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Peer to Peer FDP on "Smart Innovations"	NIL	20/01/2020	24/01/2020	5	Nil
2019	Recent Trends in Educational Technology	NIL	21/07/2019	21/07/2019	34	Nil
2019	Quality Improvement- NAAC accreditation process	Quality Improvement- NAAC accreditation process	26/11/2019	27/11/2019	32	4

2019	Workshop on Outcome Based Education	NIL	30/12/2019	31/12/2019	55	Nil
2020	NIL	Requisite Communication skills	18/01/2020	19/01/2020	Nil	22
2020	NIL	How to manage Stress at workplace	19/01/2020	19/01/2020	Nil	9
2020	NIL	Administrative Training Program for Office Staff and Accounts Staff	10/01/2020	10/01/2020	Nil	7
2020	NIL	Administrative Training Program for House Keeping Staff	11/01/2020	11/01/2020	Nil	9
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STTP on Problem Based Learning	1	02/12/2019	06/12/2019	5
Webinar on Blockchain Technology for New Era of Higher Education	2	14/05/2020	14/05/2020	1
FDP on Data Science and AI	2	25/05/2020	29/05/2020	5
Project based online course on Machine Learning	1	19/05/2020	19/05/2020	1
FDP on Recent Advances in Computer	1	08/06/2020	12/06/2020	5

Science and Allied Domains (RACSAD-2020)				
Refresher Course on Python	1	08/06/2020	12/06/2020	5
FDP on Emerging Trends in Data Analytics Cyber Security	1	11/06/2020	13/06/2020	3
FDP on Build your Future in Machine Learning and Artificial Intelligence	1	23/06/2020	23/06/2020	1
Faculty development Programme on Learn To Teach, Teach To Learn (Online)	1	17/06/2020	23/06/2020	7
Faculty development Programme on Research Methodology: Tools Techniques (Online)	1	29/05/2020	31/05/2020	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	63	Nil	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Grievance redressal committee to look after the grievances pertaining to Promotion, recruitment and money matters.</li> <li>• Internal Complaints Committee (ICC) for prevention, prohibition and redressal of sexual harassment of women at workplace.</li> <li>• Study leave is granted for the pursuit of higher education</li> <li>• Educational</li> </ul>	<ul style="list-style-type: none"> <li>• Grievance redressal committee to look after the grievances pertaining to Promotion, recruitment and money matters.</li> <li>• Internal Complaints Committee (ICC) for prevention, prohibition and redressal of sexual harassment of women at workplace.</li> <li>• Interest Free advances during emergency.</li> <li>• Vacation leave, Casual, Maternity</li> </ul>	<ul style="list-style-type: none"> <li>• Accommodation (hostel facility).</li> <li>• Play grounds and meditation hall.</li> <li>• Reimbursement for institutional event registration fees.</li> <li>• Recreational facilities.</li> <li>• Implementation of fee reimbursement scheme.</li> <li>• Assistance for getting scholarships</li> </ul>

loan for higher studies.  
 • Interest Free advances during emergency. • Provision for laptop on installments. • Teaching Vacation leave, Casual, Maternity and Sick Leave as per policy. • Special leave for exigencies • Two short leaves in a month • Duty leave for attending conferences, congresses, symposia and seminars, delivering lectures in institutes and colleges. • Incentives for research publications. • Transport Facility

and Sick Leave as per policy. • Special leave for exigencies • Two short leaves in a month • Transport Facility

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The process of resource mobilization begins with the formulation of resource mobilization which includes the mobilizing financial and other such resources. The institute conducts the internal and external audit regularly. A team of internal auditors comprising of Chartered Accountant conducts the internal quarterly audit. Accordingly, it suggests the changes wherever required for the next quarter and offers its comments for various practices. As a part of continuous reformation, the Director is asked to follow its instructions seriously and act accordingly. The proposed budget allocation is discussed in the meetings of the BoG and finalized after the due consideration. The external audit is conducted by professional and qualified chartered Accountancy firm M.B. Gupta Company since its inception. The auditors with their team visit the institute for conducting external audit. All the registers and books of accounts are verified promptly on time before the completion of every financial year. This audit report is discussed every year in the Director and BoG meeting. The auditors verify whether the given suggestions are taken into consideration or not. During these audits, a team of qualified auditors checks and verifies all the vouchers and transactions that are carried in each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority



Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	ISO	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Teachers are in direct contact with the parents and discuss the performance of their wards either telephonically or in person.
- The feedback from parents on various academic and non-academic activities is collected and analysed by the IQAC.
- Along with the students, parents are invited for the Orientation Program to make them acquainted with the institutional systems.

6.5.3 – Development programmes for support staff (at least three)

- Communication Skill development programme
- Stress management programme
- Computer and skill based training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conduction of Add on/ certification programs
2. Conduction of events in various categories for holistic development of students
3. Conduction of Extension activities to promote the citizenship in students
4. More practical exposure to students through Case studies
5. Encouraging the Faculty members to participate in FDPs, STTPs, and Workshops etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Tally 9 with GST Certification	03/02/2020	03/02/2020	19/02/2020	42
2019	Basics of Mathematics Computing	01/08/2019	01/08/2019	21/08/2019	40
2019	Basics of French language	16/08/2019	16/08/2019	16/08/2019	327
2019	Introduction to words worth-Level -I	16/08/2019	16/08/2019	16/08/2019	407
2019	Entrepreneurship Awareness	02/09/2019	02/09/2019	02/09/2019	122
2020	Words worth-Level -II	20/01/2020	20/01/2020	20/01/2020	407
2019	Seminar on	18/11/2019	18/11/2019	18/11/2019	37

	Ethical Hacking				
2019	Workshop on Intellectual Property Rights	19/11/2019	19/11/2019	19/11/2019	58
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence for girls	14/11/2019	14/11/2019	77	Nil
Self Defence for girls	22/11/2019	22/11/2019	61	Nil
Self Defence for girls	30/11/2019	30/11/2019	65	Nil
International Girl Child Day-Slogan	14/10/2019	14/10/2019	297	Nil
International Women's Day	07/03/2020	07/03/2020	112	Nil
A Talk on Common Gynaecological Disorders	25/01/2020	25/01/2020	64	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>The institute promotes the culture of usage of public transport and car pooling</li> <li>Campus is full of saplings, plants and trees with greenery in the campus</li> <li>LED lights are used.</li> <li>The institute promotes the culture of usage of public transport and car pooling.</li> <li>All the electrical appliances are switched-off when not in use. Placards are displayed at appropriate places in the campus.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1

Scribes for examination	Yes	Nil
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#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	3	14/11/2019	3	Self Defence for girls	Gender sensitization	210
2019	Nil	1	10/10/2019	3	Swachhta Abhiyan	Swachhta Abhiyan	577
2020	Nil	1	20/01/2020	1	Samvedna : A woolen clothes Donation Drive	Welfare	111
2019	Nil	1	01/11/2019	1	Swachh Bharat Abhiyan	Swachhta Abhiyan	65
2019	1	Nil	30/11/2019	1	AIDS Awareness	Health Hygiene	68
2020	Nil	1	02/03/2020	4	Scout Guide Camp	Social-sensitivity and making students dutiful towards the nation the world	112
2020	1	Nil	12/02/2020	1	Plantation Drive	Environment Sensitization	61
2019	Nil	1	14/10/2019	1	International Girl Child Day-Slogan	Gender sensitization	297
2020	1	Nil	25/01/2020	1	A Talk on Common Gynaecological Disorders	Health Hygiene	64

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Code of Professional Ethics	01/08/2019	MIMT follows the Human Values and Code of Professional Ethics. All faculty members are required to act in accordance with the ideal of the profession. They are expected to conduct themselves responsibly while interacting with students, colleagues, non-teaching staff and other authorities which is based on the philosophy that Whosoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the ideals of the teaching profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practices. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Inter Departmental Quiz Competition on Gandhian Value	01/10/2019	01/10/2019	58
Debate competition on Contributions of Jhansi Ki Rani- Lakshami Bai in Indian Freedom Movement	04/02/2020	04/02/2020	34
Celebration of Matribhasha Diwas	20/02/2020	20/02/2020	71
Independence Day Celebration	14/08/2019	14/08/2019	315
Constitution Day:	26/11/2019	26/11/2019	85

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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The institute promotes the culture of usage of public transport and car pooling
- Campus is full of saplings, plants and trees with greenery in the campus
- LED lights are used.
- The institute promotes the culture of usage of public transport and car pooling.
- All the electrical appliances are switched-off when not in use. Placards are displayed at appropriate places in the campus.

## 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

I Best Practice Title of the Practice: Scholarships to needy, meritorious and extraordinary students based on merit and eligibility. Objectives of the Practice: The main objective of the scholarship scheme is to ensure equal opportunity for access to quality education to students without any discrimination. It includes an attempt to ensure that all the eligible students get benefit of Government schemes. But for those who are not eligible for Government scholarship schemes, institutional scholarship in the form of financial assistance is provided to the needy, meritorious and extraordinary students so that they are not deprived of education due to want of resources. Further, institute also puts efforts to increase GER of girl students in Higher Education. The Context: At times, the students are unaware about the various scholarships and freeships available from the Government. Besides, the economically weaker students, the aspiring meritorious students and girl students who are not benefitted from Government scholarship schemes face hardship in paying their fees. In order to ensure equity on campus where all students have same opportunity and resources to participate in key learning activities, special efforts are required in empowering students from the marginalized sections of the society. Challenges required to be addressed before implementation of the policy were: 1. Determination of categorization of institutional scholarship schemes. 2. Determination of criteria for selection of needy and deserving students. 3. Funds to disburse scholarships. After getting inputs from various committees, finally it was resolved in BoG meeting that institutional scholarship schemes be categorized with specific criteria/parameters so as to to execute the policy. The selected categories fixed for Students for Scholarships were: Category A: -Merit Based Scholarship Category B : Additional Scholarships For Promoting Girls Education (Applicable Only For First Year) Category C: -Scholarship For Wards Of Defence Personnel Category D: Economically Weaker Section Scholarship Category E: Aashirwad Scholarship For each of the category, the specific criteria/parameters were developed. Further the institutional scholarship is funded by the management. The Practice Institute makes conscientious efforts to create awareness about the various scholarships and freeships available from the Government to all the eligible students. All other students who apply for institutional scholarship are given financial help on the basis of parameters developed and mentioned in the policy. The committee is constituted to scrutinize the details and finally notifies the list of eligible students to get the benefit of scholarship. The following categories of students are considered: Meritorious students, Girl students, Wards Of Defence Personnel, Students from Economically Weaker Section. Scholarship namely Aashirwad Scholarship is also given to the meritorious students in the in the remembrance of Father of Trustee of Institute Shri Lt. L.S. Mangal. Scholarship is funded by the management. Evidence of Success: Institute through the scholarship ensures equal opportunity for access to quality education to students without any discrimination. This is evident from the fact that 322 students from different

categories amounting to ₹ 2760150.00 received the scholarship to pursue and realize their future dreams. This is besides the scholarships that students have received from government schemes. Problems Encountered and Resources Required: The institute wishes to extend the facility to number of other students, but constraint of funds restricts it reach to every deserving students. II Best Practice Title of the Practice: Promoting the students in the development of Society and Nation through NCC girls cadets Objectives of the Practice: To fulfill the requirements expected in the latest socio economic scenario in India, institute is committed to develop character, discipline, comradeship, secular outlook, ideals of selfless services and adventure spirits amongst large numbers of young citizens. NCC plays a pivotal role in developing such mentioned core values among the cadets, the other students and the society at large. The objective is to create a pool of trained, organized and motivated youth with various leadership qualities in every walk of their life and serve the Nation irrespective of career they choose. The Context: NCC is the youth wing of the Indian Armed forces it is engaged in developing youth of the country into disciplined and patriotic citizens. Its activity is guided by certain core values that we endeavor to inculcate among all ranks of NCC.

Cadets must respect for diversities in religion, language, culture and ethnicity to instill a sense of National Unity .The cadets should be ready for community development and social activity. But they themselves cannot reach to every section of the society. So they may act as a change agent where they can sensitize and prepare the other students to come forward for the betterment of the society besides serving by themselves. Therefore, it was decided to have a formal NCC unit through which female cadets be trained who in turn will further make other people aware and sensitize for the nation duty. The Practice: Every year in the month of June -July, the NCC enrollment is started and continues till September.ATC Camp has to be organized every year by head quarters as per the vacancy allocated to Unit 31 UP Girls battalion. Throughout the year, cadets are engaged in various social and community development activities. Various activities which was either carried out by NCC Female Cadets or by other group of students (after being motivated by NCC Female Cadets ) were:

Name of the scheme	Name of the activity	Number of students participated in such activities
Health Hygiene I-GOT TRAINING on Basics of Covid-19	Health Hygiene Poster Competition on Covid awareness through Posters and Poem	30
Environment Sensitization World Environment Day celebration	Health Hygiene International Yoga Day celebration	25
Gender sensitization Self Defence for girls	SwachhtaAbhiyan Swachhta Abhiyan	203
Welfare Samvedna : A woolen clothes Donation Drive	SwachhtaAbhiyan Swachh Bharat Abhiyan	107
Health Hygiene AIDS Awareness	Social-sensitivity and making students dutiful towards the nation the world Scout Guide Camp	65
Environment Sensitization Plantation Drive	All the cadets actively participated and created awareness among the society.	55

Evidence of Success: Cadets improved themselves in many aspects like communication skill, Confidence, discipline and punctuality. Cadets inculcated the habit of doing charity and social service. Leadership qualities also have been developed in cadets. Besides, other students are also coming forward to work in their respective locations/geographies and communities. Problems Encountered and Resources Required: Dropout of the cadets is major problem because of hard training and time boundation and sometimes girls' cadets' parents also didn't allow the cadets to attend the camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mangalmay.net.in/wp-content/uploads/2021/12/Institutional-Best-Practice-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Academic Integration Vision of the institute is to create a vibrant and responsive Institution aimed at attaining outstanding academic levels through inputs of excellence, thereby shaping professionals of tomorrow with the purpose of adding value to society thereby contributing towards nation building. In order to fulfil the vision, institute creates a proactive environment, conducive for student's holistic development in both academic and non-academic spheres. The institute has well prepared and documented Program Educational Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university syllabus. It assesses the need for the courses, important features of curriculum and relevancy to industry needs. Objectives of the course acts as a basis for planning further activities. Accordingly the institute prepares the add on and value added programs to enrich the curriculum. The institute encourages its faculty and students to participate in workshops, seminars and conferences and promote a holistic teaching learning environment. In order to provide the industry exposure, the institute has entered into functional MoUs and collaborations. The institute provides ample opportunities to the students from different streams to come together in academic as well as extracurricular activities organized through different committees and clubs. The spirit of team work, discipline, social responsibility towards community development and nation building is inculcated through NCC, Eco Club, etc. The institute contributes towards women empowerment by organizing various activities under the aegis of Internal Complaint Committee and NCC. The environmental awareness and sustainability is being promoted by Eco Club and its members. In addition, the College facilitates regular interactions to inculcate Human Values and Code of Professional Ethics in them.

Provide the weblink of the institution

<http://mangalmay.net.in/wp-content/uploads/2021/12/Performance-of-the-institution.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Future Plans of action for next academic year (2020-21) : Enrichment of the Curriculum More emphasis on Student centric teaching learning approach  
Sensitizing the students towards socially conscientious attitude Coordination for AQAR Organizing International Conference Organizing Seminar on NEP