



Program B.A.B.Ed (2019-20)

Program Objectives

1	Enable the prospective teachers to understand the nature, purpose and philosophy of secondary education.
2	Develop among teachers an understanding of psychology of their pupils.
3	Enable them to acquire competencies relevant to stage specific pedagogy, curriculum development, its transaction and evaluation.
4	Enable them to make pedagogical analysis of the subjects they are to teach at the secondary stage, develop skills for guidance and counseling.
5	Develop awareness about role of education in building up a democratic, secular and socialistic pattern of society.
6	Acquaint them with factors and forces affecting educational system and classroom situation.

Program Outcomes

PO1	Learning experiences that are based on learners existing proficiency, interest, experiences.
PO2	Uses knowledge of effective verbal non-verbal and media communication techniques.
PO3	Understanding the central concept tool of inquiry and structures of the discipline and can create learning experiences.
PO4	The people teacher act as an agent of modernization and social change.
PO5	Understand and uses formal and informal assessment strategies to evaluate.
PO6	Develop self identity as a teacher thru micro-teaching, simulation teaching and school based teaching experience.
PO7	Promotes capability for inculcating national values and goals as mentioned in the constitution of India.
PO8	Promotes social change cohesion, international understanding and protection of human right and right of the child.
PO9	The pupil teacher becomes to use ICT in the teaching learning process.
PO10	The pupil teacher learns to organize different curriculum and co-curricular activities for all round development of the personality.

Code, No/CO	Subjects	Bloom's Taxonomy	POs										ICT
			knowledge	understandi ng	communi cation	discipline	social change	assessment strategies	school based teaching experience	capability for inculcating	international understandin g		
YEAR I													
113 & 114 Hindi													
Course Objective													
1	The objective of this course is to develop effective pupil teacher and their assessment skills.												
CO1	Ability to sensitize the future teachers towards basic understanding of various key concepts of Hindi Literature.	Knowledge (K1)	M	M	H	M	M	M	H	M	M	H	
CO2	Able to learn about Language and textual material across discipline.	Analyse (A1)	H	M	H	H	H	M	H	H	H	M	
CO3	Learns linguistic process and its interaction with class students.	Knowledge (K1)	H	H	M	H	H	M	M	M	H	M	
CO4	Help them to understand the contribution of Hindi Padhyas (Poetry) & Gaddhya (Fiction).	Applying (K10)	H	M	M	H	M	H	H	M	M	H	
CO5	Apply the conceptual tools and learn forms of drama and fiction in Hindi literature.	Knowledge (K2)	M	M	H	H	M	M	H	H	M	M	
109 & 110 English													
Course Objective													
1	The objective of this course is to develop effective pupil teacher and their assessment skills.												
CO1	Ability to sensitize the future teachers towards basic understanding of various key concepts of English Literature.	Knowledge (K1)	H	H	H	M	H	M	H	M	M	M	
CO2	Able to learn about Language and textual material across discipline.	Applying (K10)	M	H	M	H	H	M	M	H	H	M	
CO3	Learns linguistic process and its interaction with class students.	Knowledge (K1)	H	H	M	H	H	M	M	M	H	M	
CO4	Help them to understand the contributions of English drama and fiction (Novel).	Applying (K10)	M	M	H	H	M	M	H	M	M	H	
CO5	Apply the conceptual tools and learn forms of drama and fiction in English literature.	Applying (K10)	H	H	M	H	M	H	M	M	M	H	
138 & 139 Political Science													
Course Objective													
1	The objective of this course is to develop effective pupil teacher and their assessment skills.												
CO1	Ability to understand the thought and theory of western philosophy	Knowledge (K1)	H	M	H	M	M	M	H	H	M	M	
CO2	Providing and insight in to the dominant features of Ancient western political thought:its contribution with special emphasis on emergence of Roman Laws.	Analyse (A1)	M	M	M	H	H	M	M	H	H	M	
CO3	Examin the features of Medieval political thought.	Knowledge (K1)	H	H	H	M	H	H	M	M	H	M	
CO4	Evaluating the Renaissance:political thought of Reformation,and Machiaveli.	Applying (K10)	H	M	M	H	M	H	H	M	M	M	
CO5	Critically examining Hobbes contribution of materialistic politics,Locke as the founder of Liberalism with focus on his views on Natural rights and Rousseau,s views on freedom.	Knowledge (K2)	M	M	H	H	H	M	H	H	H	M	
F 119 Development of Learner and Teaching Learning Process													
Course Objective													
1	The objective of this course is to develop effective pupil teacher and their assessment skills.												
CO1	To acquire theoretical basis of educational technology and to develop awareness about recent developments in the areas of educational technology.	Knowledge (K1)	H	H	H	M	H	M	M	M	M	H	
CO2	To equip them with various technologies to apply for improving instructional activities.	Applying (K10)	M	H	H	M	H	M	M	H	H	M	
CO3	To develop teaching skill required for effective instructional and institutional assessment.	Knowledge (K2)	H	H	M	M	M	H	M	M	H	M	
CO4	To ensure teaching and learning effectively and efficiently.	Applying (K10)	M	H	M	M	M	M	H	M	M	H	
CO5	To identify and implement instructional strategies in different situations.	Knowledge (K1)	M	H	M	M	H	M	H	M	M	H	

E 120 Essential of Educational Technology and Management												
Course Objective												
Course Objective	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	Acquire theoretical basis of educational technology and to develop awareness about recent developments in the areas of educational technology.	Knowledge (K1)	H	M	H	M	H	H	H	H	M	M
CO2	Equip them with various technologies to apply for improving instructional practices	Applying (K10)	M	H	H	M	H	M	M	M	H	M
CO3	Develop teaching skill required for effective instructional and institutional management	Reasoning (K2)	H	H	M	M	H	H	M	M	H	M
CO4	Manage teaching and learning effectively and efficiently.	Applying (K10)	M	H	M	M	M	M	M	H	M	M
CO5	Identify and implement instructional strategies in different situations.	Reasoning (K2)	M	H	H	M	H	M	H	M	H	M
ENVIRONMENTAL STUDIES												
Course Objective												
Course Objective	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	Ability to understand the concept environmental education.	Applying (K10)	M	M	H	M	M	M	H	M	M	M
CO2	Ability to develop a sense of awareness about the environment pollution and possible hazards and its causes and remedies.	Reasoning (K2)	H	M	M	H	H	M	M	M	M	H
CO3	Ability to Develop a sense of responsibility towards conservation of environment, biodiversity and sustainable development.	Analysis (K6)	H	H	M	M	H	H	M	M	H	M
CO4	Ability to develop reasonable understanding about the role of school and education in fostering the idea and learning to live in harmony with nature.	Knowledge (K1)	M	H	M	H	M	H	H	H	M	H
CO5	Ability to understand about the various majors available to conserve the environment for sustaining the development.	Reasoning (K2)	M	M	H	H	M	H	M	H	H	H
YEAR II												
E 220 Development of Education System in India												
Course Objective												
I	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	Ability to understand development of education (is influenced by Socio political forces of the time).	Knowledge (K1)	M	M	H	M	H	M	M	M	M	M
CO2	Acquire knowledge for characteristic features of ancient, medieval and British system of education in India.	Applying (K10)	M	H	H	H	H	M	M	M	H	H
CO3	Ability to understand the contribution of various major committee and commission in education sector from time to time.	Reasoning (K2)	H	H	M	M	H	H	M	M	H	M
CO4	Ability to understand the development in Indian education the post independent era.	Applying (K10)	M	H	M	M	M	M	H	M	H	H
209 & 210 English												
Course Objective												
I	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	Ability to sensitize the future teachers towards basic understanding of various key concepts of English Literature.	Knowledge (K1)	M	H	H	M	H	H	H	M	M	M
CO2	able to learn about Language and textual material across discipline.	Applying (K10)	M	H	H	M	H	M	M	M	H	M
CO3	Learn linguistic process and its interaction with class students.	Reasoning (K2)	H	M	M	M	H	H	M	M	H	M
CO4	Help them to understand the contribution of English drama and fiction (Novel).	Applying (K10)	M	H	M	M	M	M	H	M	M	H
CO5	Apply the conceptual tools and learn forms of drama and fiction in English literature.	Applying (K10)	H	H	H	H	M	M	M	M	M	M
ABC002 Games/ Sports and Physical Education												
Course Objective												
I	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To give the knowledge about an Anatomy and Physiology.	Knowledge (K1)	H	M	H	M	M	H	H	M	M	M
CO2	To create the ability among the students about Sociological Aspects.	Analysis (K6)	M	M	M	H	H	M	M	M	H	M
CO3	To enhance the productivity of Youth in daily life.	Knowledge (K1)	H	M	M	H	H	M	M	M	H	M
CO4	To aware about Physical Fitness.	Applying (K10)	H	M	M	H	M	H	H	M	M	M
CO5	To make them understand about the ages of First Aid.	Reasoning (K2)	H	M	H	M	M	M	H	M	H	M
213 & 214 Hindi												
Course Objective												
I	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	Ability to sensitize the future teachers towards basic understanding of various key concepts of Hindi Literature.	Knowledge (K1)	H	M	H	M	M	M	H	M	M	H
CO2	able to learn about Language and textual material across discipline.	Analysis (K6)	M	M	M	H	H	M	M	M	H	M
CO3	Learn linguistic process and its interaction with class students.	Knowledge (K1)	H	H	M	M	H	M	M	M	H	M
CO4	Help them to understand the contribution of Hindi Padhya (Poetry) & Gaddhya (Prose).	Applying (K10)	M	M	M	H	M	H	M	M	H	M
CO5	Apply the conceptual tools and learn forms of drama and fiction in Hindi literature.	Reasoning (K2)	M	H	H	H	H	M	H	H	H	M
A 217 Home Science												
Course Objective												
I	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	Ability to understand the different types of fibres.	Knowledge (K1)	H	M	H	M	M	M	H	M	M	H
CO2	Ability to learn and understand different types of yarns, their construction and basic finishes.	Analysis (K6)	M	M	M	H	H	M	M	M	H	M
CO3	Ability to understand basic finishes applied on fabrics.	Knowledge (K1)	M	H	M	M	M	M	H	M	H	M
CO4	Ability to develop the skills in different techniques of printing and dyeing.	Applying (K10)	H	M	M	M	H	H	M	M	M	H
CO5	Ability to develop the awareness of selection, care and storage of fabrics.	Reasoning (K2)	M	M	H	H	M	M	H	M	H	M
238 & 239 Political Science												
Course Objective												
I	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	Ability to understand the thought and theory of western philosophy	Knowledge (K1)	H	M	H	M	M	M	H	M	M	M
CO2	Providing and insight in to the domain features of Ancient western political thought:its contribution with special emphasis on emergence of Roman Laws.	Analysis (K6)	H	M	M	H	H	M	M	H	H	H
CO3	Examine the features of Medieval political thought.	Knowledge (K1)	H	H	M	M	H	H	M	M	H	M
CO4	Evaluate the Renaissance-political thought of Reformation and Machiavelli.	Applying (K10)	M	M	M	M	M	H	M	M	M	M
CO5	Critically examining Hobbes contribution of materialistic politics.Locker as the founder of Liberalism with focus on his views on Natural rights and Rousseau's views on freedom and Democracy.Bentham's Utilitarianism.J.S Mill views on liberty and representative government.	Reasoning (K2)	M	M	H	H	M	M	H	H	H	M
E 219 Teacher in Emerging Indian Society												
Course Objective												
I	The objective of this course is to develop effective pupil teacher and their assessment skills.											
CO1	To enable the student teacher understand about the relationship between philosophy and education.	Knowledge (K1)	M	M	H	M	M	M	H	M	M	M
CO2	Develop an understanding the role of education in Indian Society.	Analysis (K6)	H	M	M	H	H	M	M	H	H	M
CO3	Contribution in recent education to the field of Education.	Knowledge (K1)	H	M	M	M	M	M	M	M	H	M
CO4	Need the study education in sociological perspective.	Applying (K10)	H	M	M	H	M	M	H	M	M	M
CO5	People teachers role in the creation a new social order in the country and learn about various social welfare opportunities.	Reasoning (K2)	M	M	H	M	M	M	H	H	H	M