

## Performance of the institution in one area distinctive to its vision, priority and thrust

## Academic Integration

Vision of the institute is to create a vibrant and responsive Institution aimed at attaining outstanding academic levels through inputs of excellence, thereby shaping professionals of tomorrow with the purpose of adding value to society thereby contributing towards nation building. In order to fulfill the vision, institute creates a proactive environment, conducive for student's holistic development in both academic and non-academic spheres.

The institute has well prepared and documented Program Educational Objectives, Program Outcomes, Course objectives and Course Outcomes in alignment with Institutional vision, mission and affiliating university syllabus. It assesses the need for the courses, important features of curriculum and relevancy to industry needs. Objectives of the course acts as a basis for planning further activities. Accordingly the institute prepares the add on and value added programs to enrich the curriculum. The institute encourages its faculty and students to participate in workshops, seminars and conferences and promote a holistic teaching learning environment. In order to provide the industry exposure, the institute has entered into functional MoUs and collaborations.

The institute provides ample opportunities to the students from different streams to come together in academic as well as extracurricular activities organized through different committees and clubs. The spirit of team work, discipline, social responsibility towards community development and nation building is inculcated through NCC, Eco Club, etc. The institute contributes towards women empowerment by organizing various activities under the aegis of Internal Complaint Committee and NCC. The environmental awareness and sustainability is being promoted by Eco Club and its members. In addition, the College facilitates regular interactions to inculcate Human Values and Code of Professional Ethics in them.